

3 Article: The 2022 Terry Fox Run
5 Lesson Plan | 6 KWL Chart
7 Graphic Organizer | 8 Practice It! | 9 Crossword Puzzle
10 Wordsearch | 11 Comic: The Terry Fox Run
12 Map: Marathon of Hope | 14 Quiz

Les Plan	Teachers so	erving teachers	since 1990	Supplementary News
Please circulate to):			

The Canadian Reader

Current Canadian events and issues for students in grades 3 and up.

The Canadian Reader is published eight times during the school year in English and in French from September through May by LesPlan Educational Services Ltd.

Subscribe to The Canadian Reader at a cost of \$210 per year (\$26.25 per issue),

by contacting us at:

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How to use this resource:

The Canadian Reader is a made-in-Canada teaching and learning resource featuring all-Canadian content. It has three main components; use the entire package, or pick and choose the pages that suit your class the best.

- 1. **Literacy Focus** This generic lesson plan focuses on seven key non-fiction reading comprehension strategies, presented in the following order:
- Issue 1: *Using Text Features*
- Issue 2: Making Connections
- Issue 3: Visualizing
- Issue 4: Asking Questions
- Issue 5: Making Inferences
- Issue 6: Determining Importance
- Issue 7: Transforming/Synthesizing
- Issue 8: Reading Strategies Review and Assessment

Teachers may introduce and practice each month's strategy using any of the articles in the issue, or save it for another time or text.

- 2. Canadian news stories Each of the three articles is leveled and accompanied by Comprehension Check questions, a Language Focus, and a literacy-based lesson plan and supporting materials. Teach the lessons as they are presented, or pick and choose the activities and assignments you'd like to explore with your students.
- 3. *Did You Know?* comic This comic provides basic information about a current news story or event, or supports one of the articles with background information. It's a great way to engage reluctant readers and build students' background knowledge in a fun and graphic way.

Note: All URLs referenced in The Canadian Reader are posted as links on our student website at www.lesplan. com/en/links. Bookmark this URL on your school's computer network to give students easy access to our recommended sites.

Share **The Canadian Reader** with other staff members in your school, including itinerant, relief, and substitute teachers.

2



Remember to wear your gym shoes on September 23. Chances are, you'll be going for a run or a walk on that day. So will everyone else in your school. You'll be taking part in the Terry Fox Run.

This run takes place every September. It is held to raise money for cancer research. It also honours the memory of a very special man: Terry Fox.

Terry was born in Winnipeg, Manitoba, in 1958. When he was a child, his family moved to Port Coquitlam, B.C. That's where he grew up.

As a boy, Terry loved sports, especially basketball. He wanted to be a gym teacher one day. But when he was just 18 years old, doctors found out that Terry had bone cancer. They had to **amputate** his leg above his knee.

Did Terry feel sorry for himself because he had an **artificial** leg? No! He felt very lucky. The cancer was gone. Now, he wanted to help others with this disease. Terry had a plan. He was going to raise money for cancer research. His goal was to raise one dollar for every Canadian. There were 24 million people in our country at that time. He would raise the money by running across Canada.

Terry trained for over a year. Then, on April 12, 1980, he began his Marathon of

Hope. He started off near St. John's,

Amputate means to cut off a limb. Something that is artificial is made to take the place of something natural.

Newfoundland.
Every day,
he ran about
42 kilometres.

It wasn't easy for Terry. But he was determined. He stuck to his plan.

Sudbury, Ontario was the halfway point in the Marathon of Hope.

By the time Terry reached this city, his run had really taken off. He had raised \$11.4 million. Large numbers of people were turning out to cheer him on.

Then, bad news: just outside of Thunder Bay, Terry began to feel sick. Doctors found that the cancer had spread to his lungs. He had to stop running. He had to return home for treatment.

Canadians were inspired by what Terry had

done. They decided to carry on where Terry had been forced to leave off. Across the country, people continued to raise money in Terry's name. By February 1981, over \$24 million had been collected. Terry was very happy. His goal had been reached. But sadly, on June 28, he died.

Three months later, on September 13, 1981, the first Terry Fox Run was held. Over 300,000

Canadians took part. This run raised another \$3.5 million.

Since then, the Terry Fox Run has been held every year on the second Sunday after Labour Day. Since 2005, a Terry Fox School Run has also been held about two weeks after the main run. In all, more than \$850 million

has been raised to date in Terry's name.

M

Did you know ...?

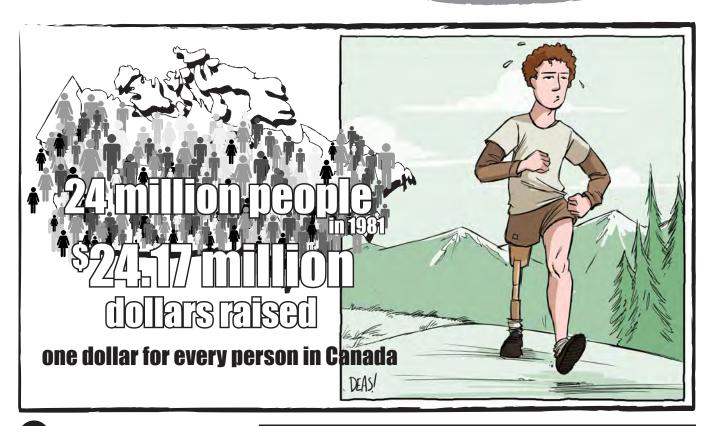
In all, Terry ran

5,373 kilometres in

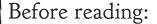
143 days during his

Marathon of Hope.

As you see it, what is the importance of this story? Why should we care about Terry and the Terry Fox run?



Lesson Plan



- □ Ask students what they already **know** about the Terry Fox run. Record their responses on the board, on chart paper, or on an overhead in the 'What I Know' column of a three-column KWL chart. At the same time, have students copy the data onto their own *KWL Chart* (p. 6).
- ☐ Ask students what they **wonder** about the Terry Fox run. Record their responses in the second 'What I Want to Know' column of the KWL chart.

During reading:

☐ As they read the article, ask students to listen for answers to the questions they posed in the 'What I Want to Know' column of their KWL chart.

After reading:

- ☐ Have students work with a partner to complete the 'What I Learned' column of the KWL chart.
- ☐ Invite students to share what they learned in a class discussion.

Extension:

- □ Read the quote by Terry Fox at the top of the *Write It! Graphic Organizer* (p. 7). Ask students to think about dreams they have, and about how they could work to make one of their dreams come true. Then, have students complete the organizer.
- □ Students could use their completed graphic organizer to write an **acrostic poem**. (Write the letters DREAM down the side of a page. Then, go back to each letter and think of a word, phrase or sentence that starts with that letter and expands on the subject.)
- ☐ **Criteria**: A good acrostic poem has correct form, content related to the topic, and is free from mechanical errors.

Internet Connection: Students can view footage of the start of Terry Fox's run in St. John's, Newfoundland in 1980 posted on the CBC at: www.cbc.ca/player/play/2671880176

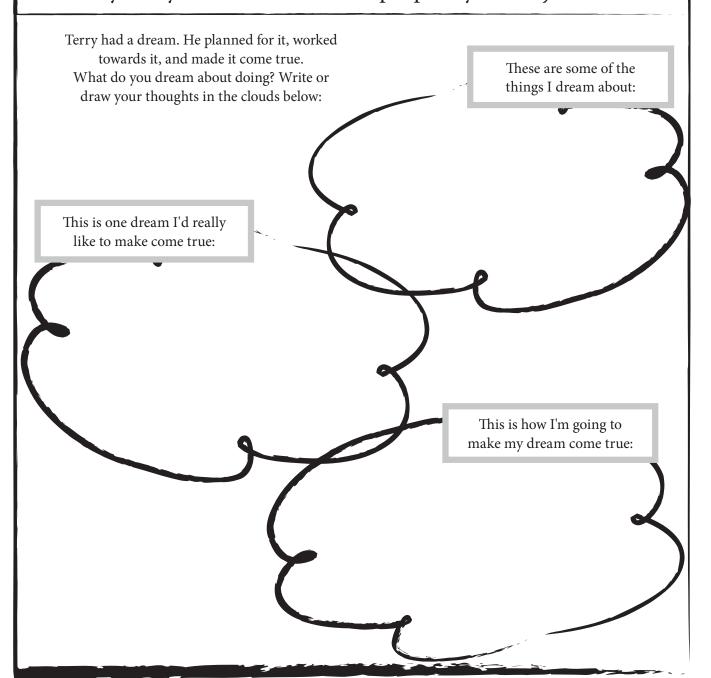
Name: Date:

KWL Chart		
What I KNOW	What I WANT TO KNOW	What I LEARNED
	•	
	•	
	•	
	•	
	•	•
	•	
	•	
	•	
	•	
	•	
	•	

Name: Date:

Write It!

"How many people do something they really believe in? I just wish people would realize that anything's possible if you try. Dreams are made if people try." - *Terry Fox*



Name:	Date:	

Practice It!

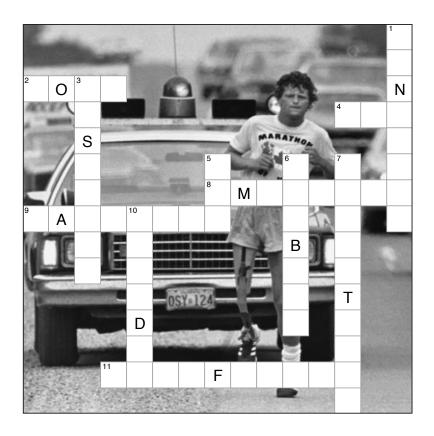
Match the prefixes *re-* or *un-* to the root words

in the word list to make new words.						
		· · · · · · · · · · · · · · · · · · ·	•••			
1	re=	:	un-			
rev	wind	u	unable			
		:				
<u> </u>		:				
		:				
		:				
		:				
able	done	move	stuck			
afraid	fair	pack	train			
charge	fund	play	turn			
copy	like	run	wrap			
do	loved	search	wind			



As you see it, how do adding the prefixes *re-* and *un-* change the meaning of words?

Practice It!



Across

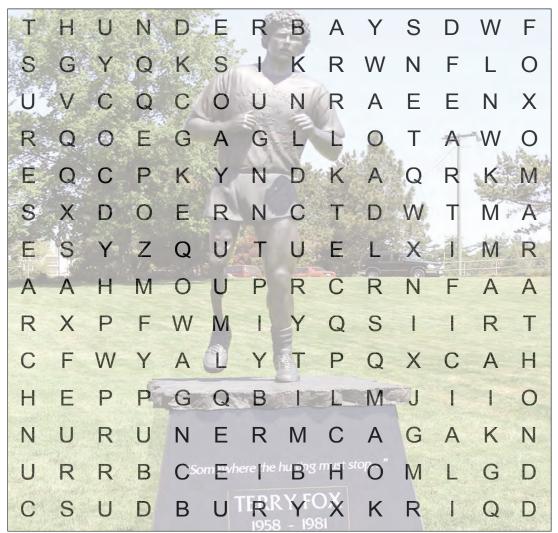
- 2. Terry Fox grew up in _____ Coquitlam
- 4. Terry Fox's _____ started in Newfoundland
- 8. to cut off an arm or leg
- 9. _____ of Hope
- 11. a thing that is made to replace something natural

Down

- 1. Terry Fox was born in this city
- 3. Terry Fox wanted to raise money for cancer _____
- 5. Terry Fox _____ 42 kilometres per day
- 6. half way point of Terry Fox's run
- 7. sport that Terry Fox loved
- 10. Terry Fox's run ended in _____ Bay

Name:	Date:	

Practice It!



(https://commons.wikimedia.org/wiki/File:Terry_Fox_Denkmal.jpg)

INSTRUCTIONS:

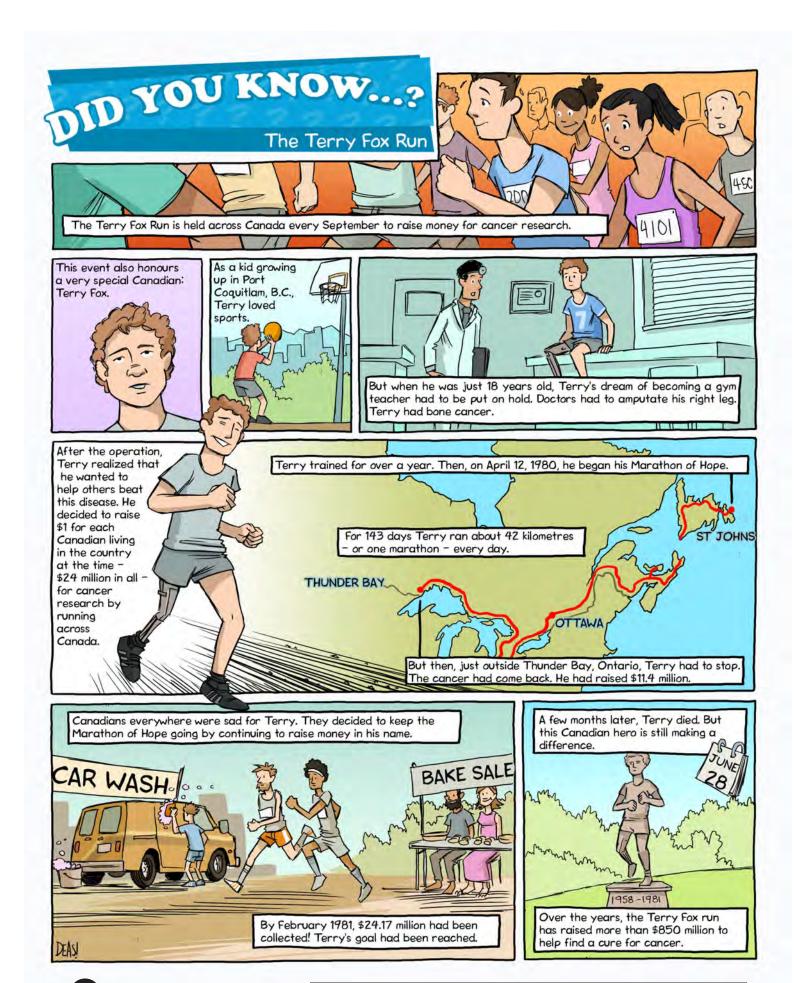
Locate the following words in the puzzle above.

Briefly explain the importance of each word on a separate sheet of paper.

AMPUTATE COQUITLAM MARATHON RUN

ARTIFICIAL FOX NEWFOUNDLAND SUDBURY

CANCER INSPIRE RESEARCH THUNDER-BAY



Map: Marathon of Hope 1980

Complete this map assignment to help you better understand the context of the article *The Terry Fox Run*.

Label the following, then colour:

Provinces/ Territories

- Manitoba
- New Brunswick
- Newfoundland and Labrador
- Nova Scotia
- Nunavut
- Ontario
- Prince Edward Island (PEI)
- Quebec

Other

• United States

Capital cities

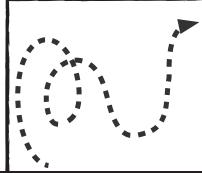
- Charlottetown
- Fredericton
- Ottawa
- Quebec City
- St. John's
- Toronto

Water bodies

- Atlantic Ocean
- Hudson Bay

Other cities

- Cape-Breton (Sydney)
- Channel-Port aux Basques
- Dartmouth
- London
- Montreal
- Sudbury
- Thunder Bay

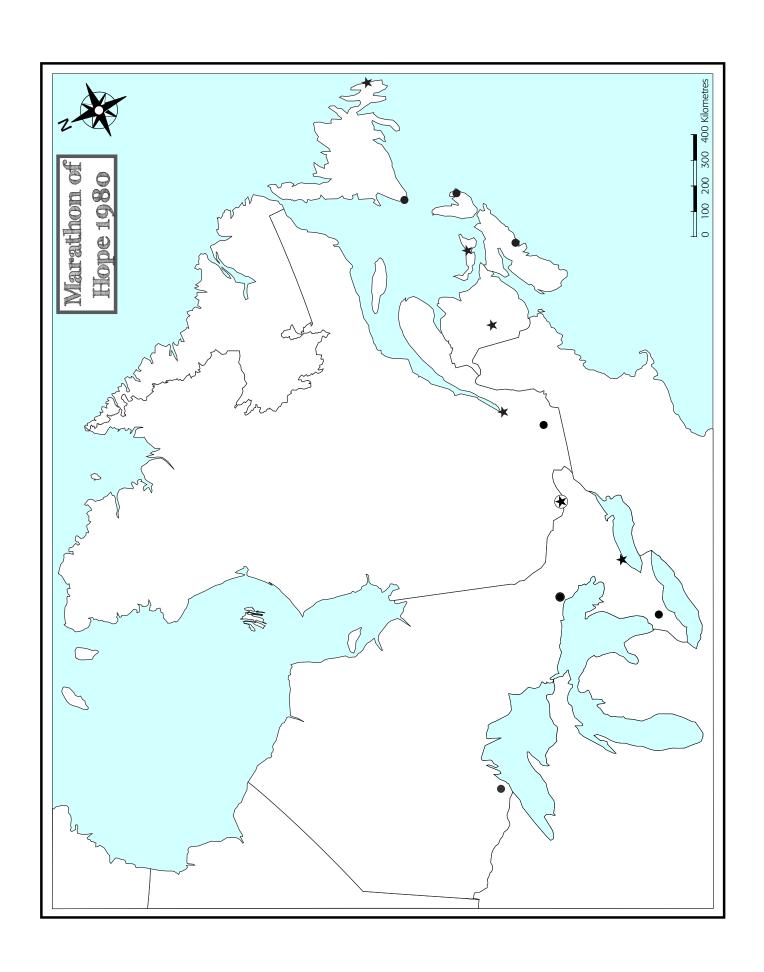


Challenge:

Terry Fox ran 5,373 kilometres between April 12, 1980 and the date that he had to end his run 143 days later – September 1.

Use an online source to trace the route Terry Fox took on his Marathon of Hope run. (See: www.canadiangeographic. ca/article/mapping-terry-foxs-marathon-hope.)

A good map is complete, accurate, and visually appealing.



Answer It!

Write the letter of the *best* answer in the space beside each question.

_____ 1. During what month is the Terry Fox run held each year?

a) August

b) September

c) October

d) June

__ 2. Where did Terry Fox begin his run to raise money for cancer ressearch?

- a) St. John's, Newfoundland
- b) Thunder Bay, Ontario

c) Victoria, B.C.

d) Montreal, Quebec

_ 3. What was Terry Fox's fundraising run called?

- a) the Golden Marathon
- b) the Marathon of Hope

c) Run for the Cure

d) Cops for Cancer

_____ 4. How far did Terry Fox run every day?

- a) about 42 kilometres
- b) exactly 4.2 kilometres

c) 10 kilometres

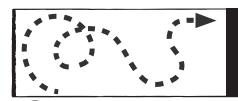
d) 1 kilometre

_ 5. How much money has been raised over the years in Terry Fox's name?

- a) exactly \$11.4 million
- b) about \$73 million

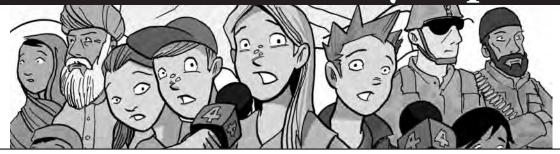
c) about \$350 million

d) more than \$850 million



What is a hero? As you see it, for what reasons could Terry Fox be considered a hero? Explain.

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- ✓ Auto-graded quizzes
- ✓ Comment page for students to respond to the stories
- ✓ Links to relevant articles, resources, maps, photos and videos
- ✓ Extension activities

Product details: 40 issues. **One subscription** allows all teachers and students access from any Internet-connected device at any time. Available in English and in French. Currents4Kids/Infos-Jeunes: Grades 3 and up. News4Youth/Infos-Ados: Grades 7 and up.



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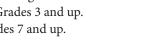
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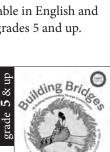
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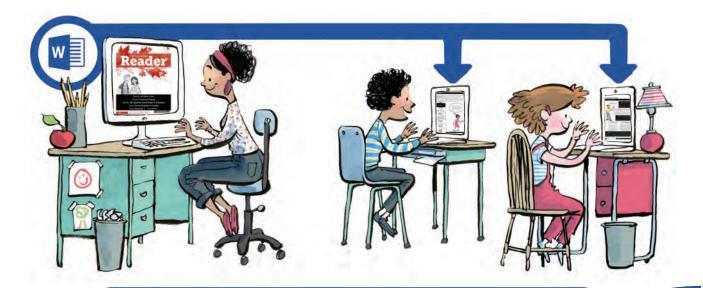
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Students Can Work In Word/Google Docs...



Did you know...

... that each issue of *The Canadian Reader* includes a PDF file (complete document) and a Word file (articles and questions only)

Students can complete assignments directly in a **Word** file. Teachers can email the file to students or post it on the Internet. The **Word** file also allows teachers to:

- easily modify and format content including changing $\boldsymbol{\text{fonts}}$ and \boldsymbol{text} \boldsymbol{sizes}
- create a PDF document and use Adobe Reader's 'Read Out Loud Mode'
- · save paper and copying costs and help protect the environment
- · promote and encourage students' computer skills

Password Security

There are **three** ways to access data from a **Word** file that is password protected:

- Select the data you wish to Copy and then Paste it into any word processing program. Use Select All to copy the entire document.
- 2) Import the entire **Word** file into **LibreOffice** (or another similar program) and then save as a new file.
- 3) To remove the password from a protected **Word** file, use **Save As** to make a new copy of the file. You can then change the **Security** settings and remove the password.

Google Docs and LibreOffice

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- LibreOffice is a free alternate to Microsoft Office and offers the same functionality. It's easy to install and use. See: www.libreoffice.org



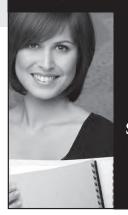
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K. Faltin, Erskine, AB

It is a relief to have a resource that fits with the curriculum and is teacher-friendly (ready to hand out). The added bonus of having the answers to the questions and discussion notes makes my life just a little bit easier.

B. Thibodeau, Saskatoon, SK

I have been using your product for seven years. There isn't a month that goes by that I don't get into challenging discussions with my students with the leads you provide and go in directions I could never imagine. Thank you for this terrific teaching aid!

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This classroom-ready resource combines current Canadian events and issues with geography to expand students' knowledge of their country while enhancing their non-fiction literacy skills.

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			Online Weekly (Sept June 40 issues)		
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