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When I have kids in grade 4/5 wanting to know when the next issue is coming, even in December and June, that's when I know I have an excellent resource.

A. Eisler, Burnaby, BC

It is a relief to have a resource that fits with the curriculum and is teacher-friendly (ready to hand out). The added bonus of having the answers to the questions and discussion notes makes my life just a little bit easier.

B. Thibodeau, Saskatoon, SK

I have been using your product for seven years. There isn't a month that goes by that I don't get into challenging discussions with my students with the leads you provide and go in directions I could never imagine. Thank you for this terrific teaching aid!

D. Faerber, Pembroke, ON

Engaging, levelled articles, background information and original illustrations make the news interesting and easy to grasp. Accompanying questions and assignments provide multiple ways to examine the topics and enhance literacy and critical thinking.

WHAT IN THE WORLD?
LEVEL 1 (GRADES 5 AND UP)

The Hockey Canada Scandal

Qatar 2022

Protests Rock Iran

Fiona Strikes Atlantic Canada

2022/2023: ISSUE 3

LesPlan A monthly current events resource for Canadian classrooms

Routing Slip: (please circulate)

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LesPlan

WHAT IN THE WORLD?

Sample Pages

FRANCE'S NOTRE-DAME DE PARIS
CITY'S HEART WOUNDED BY FLAMES

FRANCE'S NOTRE-DAME DE PARIS
CITY'S HEART WOUNDED BY FLAMES

Notre-Dame fire: Assessing the damage
The fire has caused significant damage to the cathedral's roof and spire. The interior is heavily damaged, and the structure is at risk of collapse. The fire started in the attic and spread to the roof. The fire was extinguished by firefighters, but the damage is extensive. The cathedral is a UNESCO World Heritage site and a major tourist attraction. The fire has caused a major loss to France's cultural heritage. The fire was caused by a fire in the attic. The fire was caused by a fire in the attic. The fire was caused by a fire in the attic.

FRANCE'S NOTRE-DAME DE PARIS
CITY'S HEART WOUNDED BY FLAMES

ANSWER KEY

1. Write the letter that corresponds to the best answer on the line beside each question.
a. How long did it take to build the Notre-Dame cathedral?
i. 150 years
ii. 200 years
iii. 250 years
iv. 300 years
b. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
ii. 200,000 tonnes
iii. 300,000 tonnes
iv. 400,000 tonnes
c. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
ii. 200,000 tonnes
iii. 300,000 tonnes
iv. 400,000 tonnes
d. The Notre-Dame fire burned the roof and spire. Which collapsed?
i. The roof
ii. The spire
iii. Both
iv. Neither
e. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
ii. 200,000 tonnes
iii. 300,000 tonnes
iv. 400,000 tonnes
f. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
ii. 200,000 tonnes
iii. 300,000 tonnes
iv. 400,000 tonnes
g. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
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h. How many tonnes of stone were used to build the cathedral?
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i. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
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t. How many tonnes of stone were used to build the cathedral?
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u. How many tonnes of stone were used to build the cathedral?
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v. How many tonnes of stone were used to build the cathedral?
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w. How many tonnes of stone were used to build the cathedral?
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x. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
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iii. 300,000 tonnes
iv. 400,000 tonnes
y. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
ii. 200,000 tonnes
iii. 300,000 tonnes
iv. 400,000 tonnes
z. How many tonnes of stone were used to build the cathedral?
i. 100,000 tonnes
ii. 200,000 tonnes
iii. 300,000 tonnes
iv. 400,000 tonnes

INTERNATIONAL
THE UIGHURS OF CHINA
—TERRORISTS OR VICTIMS?

HUMAN RIGHTS GROUPS
Human rights groups around the world report that China has imprisoned up to one million Uighurs living in China's Xinjiang region. Satellite images and other evidence show a growing number of detention centres in Xinjiang, including at least 44 high-security buildings. The Chinese government, however, denies this accusation. It is 'completely untrue', a senior Chinese official told the UN last August. The centres have been set up to teach lessons on Chinese history, language, and culture. They offer nutritious, free diets. The buildings are also used as job retraining centres, another official explained. However, China does admit to cracking down on 'extremist activity' among Uighur Muslims in Xinjiang. It claims that Islamic militants and separatists are plotting attacks and stirring up tension between Uighurs and Han Chinese.

ABOUT XINJIANG'S UIGHURS
China has the largest population in the world — 1.4 billion. Some 95 percent are Han Chinese; 5 percent are minorities. Xinjiang is a territory in northwest China. It became part of China in 1949. In theory the region is autonomous. In practice, the Chinese government controls it. The population of Xinjiang is 22 million. About 11 million are Uighur Muslims who speak a language similar to Turkish. Xinjiang's traditional economy is based on agriculture and trade. But the region is rich in oil and other resources, and the economy has been developing. That's prompted many Han Chinese from China's eastern areas to move to Xinjiang. Han Chinese now make up 40 percent of the territory's population. Many local Uighurs resent them because they are perceived to get the best jobs. Uighur communities also exist in neighbouring countries, such as Uzbekistan, Kyrgyzstan, and Kazakhstan. These countries used to be part of the Soviet Union. But they gained independence in the 1990s, when the Soviet Union collapsed. That inspired some Xinjiang Uighurs to start a separatist movement. However, China's harsh response to these activities forced separatists underground.

DEFINITIONS
AUTONOMOUS: freedom to govern or control its own affairs
DETENTION CENTRE: jails where prisoners are held temporarily
EXTREMIST: far beyond the norm
HAN CHINESE: China's main ethnic group
PERCEIVED: to understand or think about something in a particular way
SEPARATIST: a group that wants to form a new country
SOVIET UNION: a former country of Europe and Asia
UNDERGROUND: secretly working against an existing regime

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