

# WHAT IN THE WORLD?



LEVEL 2 (GRADES 8 AND UP)

## The XXIV Winter Games

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Sample

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**SAMPLE EDITION**  
2021/2022: ISSUE 5



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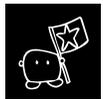
NATIONAL

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INTERNATIONAL

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## WHAT IN THE WORLD?

Level 2, 2021/2022: Issue 5

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LesPlan Educational Services Ltd. aims to help teachers develop students' engagement in, understanding of, and ability to critically assess current issues and events by providing quality, up-to-date, affordable, ready-to-use resources appropriate for use across the curriculum.



I have had many parents comment to me about how great they think *What in the World?* is, and they look forward to each month's issue coming home... This is a great resource for a small country school to explore the global issues that affect us all.

K. Camelon, Grade 7/8 teacher

Admaston, ON



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INTERNATIONAL

# THE XXIV WINTER GAMES

– BEIJING GAMES FACE OLYMPIC-SIZED CHALLENGES

## BEFORE READING

1. Write the main title of the article on the board: **The XXIV Winter Games**
2. In small groups, challenge students to name all of the Winter Games disciplines. (N.B. There are 15 disciplines in total. You may wish to hold back this number initially. If students think they are finished, circulate and give hints or cues as needed.) Set a 3-minute time limit for this activity.
3. Have students watch the following video to verify their lists: <https://www.youtube.com/watch?v=htKGVeMDmoQ> [1:50]  
(The disciplines are: Alpine Skiing; Biathlon; Bobsleigh; Cross-Country Skiing; Curling; Figure Skating; Freestyle Skiing; Ice Hockey; Luge; Nordic Combined; Short Track Speed-Skating; Skeleton; Ski Jumping; Snowboarding; Speed Skating)
4. Next, write the subtitle of the article on the board: **Beijing Games Face Olympic-Sized Challenges**
5. Working in the same groups, have students brainstorm what they know about the challenges facing the Beijing Games. (For example, coronavirus, political concerns about China, etc.)
6. Have groups share their ideas with the class and ask students to give details where they can. Use the ideas and questions that came from this discussion to help students set a purpose for reading the article referring to the resource page **Setting A Purpose Before Reading** as needed.



# INTERNATIONAL THE XXIV WINTER GAMES

– BEIJING GAMES FACE OLYMPIC-SIZED CHALLENGES



For hours, days, months – even years – Canada’s best athletes have been perfecting their skating routines, refining their ski jumps, and pushing themselves hard to beat their best times in luge. They have one goal in mind. They want to do their country proud at the XXIV Olympic Winter Games scheduled to take place in Beijing, China starting February 4 2022.

Over 17 days, nearly 3000 athletes from up to 90 countries will be testing their limits in 109 medal competitions. They’ll challenge one another in 15 disciplines across seven sports, including seven new events this year. But as Olympics go, this one is really complicated!

## COVID, THE PARTY POOPER

For starters, the pandemic is doing its best to **sabotage** the Games, just as it did the Summer Games in Tokyo, Japan, in 2021. Preparing for the Winter Olympics, Team Canada competitors had to stick-handle

similar pandemic-caused conditions that restricted their ability to practice.

“I know that the athletes are facing extreme challenges with the unknown, which has affected training, racing, and ‘normal’ prep,” acknowledged Catriona Le May Doan, Canada’s **Chef de Mission** for the Beijing Games.

To make matters worse, Omicron – a new variant of the coronavirus – began infecting people at a lightning-fast pace around the world in the late fall, just as athletes were entering the home stretch of their training schedules. Sure enough, some of the better know competitors, such as alpine skier Mikaela Shiffrin of the United States, tested positive for the virus and won’t be able to compete. And in December, the National Hockey League (NHL) decided that players would skip the Games, just to be cautious. Canada still planned to have send a team, but without the likes of superstars such as Sidney Crosby and Connor McDavid.

“[COVID] just adds a curveball for every athlete preparing,” said Brad Gushue, of Canada’s men’s curling team. “[If you]... socialize with the wrong person, at the wrong time, your Olympic dream can go away.”

## DID YOU KNOW?

The Beijing 2022 program will be the most gender-balanced Olympic Winter Games in history, with more female athletes (45.5 percent) and women’s events than at any previous Games.

## CANCELLATION UNLIKELY

That raised a question: Would the Games really begin as scheduled? After all, COVID caused a one-year delay in Japan. However, in early January, International Olympic Committee (IOC) officials said they were determined that Beijing 2022 would go on as planned. Since Tokyo, the Games’ organizers say, they are now practiced at putting **protocols** in place that will help keep everyone safe.

## DEFINITIONS

**CHEF DE MISSION:** Canada’s ambassador for the entire team leading into and during the Games

**PROTOCOL:** a system of rules that explain the correct conduct and procedures to be followed

**SABOTAGE:** the act of destroying or damaging something deliberately so that it does not work correctly



# INTERNATIONAL THE XXIV WINTER GAMES

## – BEIJING GAMES FACE OLYMPIC-SIZED CHALLENGES

In fact, protocols will be even tougher than those at the Tokyo Olympics. This time, a “closed-loop system” – effectively a bubble – will be in place. It will keep all the athletes, coaches, team officials, Olympic staff members, casual workers, volunteers, and journalists confined for the entire Games. Competition sites, housing, media facilities, and transportation systems will all be sealed off so that people inside won’t be allowed out and those outside won’t get in. What’s more, everybody at the Olympics will have to show proof of vaccination and will still be tested daily to ensure they aren’t infected.

Nonetheless, “We’re worried,” said David Shoemaker, head of the Canadian Olympic Committee, in early January. “[We’re] confident that these Games can still be scheduled safely. But we’re taking it day by day.”

### FEW FANS IN THE STANDS

How about sports fans? Will they be allowed to attend? At the Tokyo Games, no spectators were permitted, but that’s the one area where Beijing is easing up. While supporters from outside China still can’t be on site – or even enter the country – organizers say they hope to let some Chinese citizens cheer on their heroes in person. Everyone else will have to watch the competition on television.

### A POLITICAL FIRESTORM

Meanwhile, a major political conflict between China and a few like-minded countries is threatening the congenial atmosphere usually associated with the Games.

Canada, the U.S., the United Kingdom, and Australia all announced that they were imposing a diplomatic **boycott** on the Games and won’t be sending any political delegates to the event. That’s a first. Typically, during Olympics, high-ranking politicians and royalty from different countries attend opening and closing ceremonies as well as some competitions.

What’s behind the boycott? The countries involved accuse the Chinese government of mistreating and persecuting 12-million-plus Uyghurs, a Muslim minority population living mostly in Northwest China.

Human rights groups say over one million Uyghurs are imprisoned in so-called “re-education camps” where torture has occurred. They also claim that Uyghurs are being used as forced labour and that women have been **sterilized** against their will.

“We are extremely concerned by the repeated human-rights violations by the Chinese government,” stated Prime Minister Justin Trudeau.

Beijing has also restricted freedoms in Hong Kong, despite previous promises to allow the region to retain its democratic and economic traditions until 2047. As well, it has acted aggressively toward nearby **Taiwan** (which it claims to own). And it has intimidated neighbouring nations by building up a large military presence in the South China Sea.

Canada’s Foreign Affairs Minister Mélanie Joly said she thinks the diplomatic boycott sends a strong signal to China. She added that

### ABOUT CHINA

Located in East Asia, the People’s Republic of China is the world’s most populous country, with more than 1.4 billion people. The nation spans five geographical time zones and borders 14 different countries. It is approximately 9.6 million square kilometres in size. Beijing is the national capital.

China has hosted the Olympics once before. The 2008 Summer Games were also held in Beijing.

imposing an athletes’ boycott wouldn’t be fair to competitors who have worked so hard to make it this far.

For its part, the Chinese government strongly denies accusations that Uyghurs are being mistreated, and angrily countered that the boycott violates the Olympic spirit.

### SOLDIERING ON

Despite all these issues, the Olympic athletes promise to deliver thrills.

Figure skater Roman Sadovsky of Vaughan, Ontario, is one competitor to watch. He was the longshot winner of the 2020 men’s Canadian national championship. Hamilton Ontario’s Sarah Nurse, playing for our women’s hockey team and known for her goal-scoring abilities, will get fans’ adrenaline pumping, too. So will freestyle skier Marion Thénault, of Sherbrooke, Quebec. She recently won a World Cup gold in Kazakhstan.

The Beijing Olympics, says curler Brad Gushue, are “a challenge. I’m not gonna lie.” But it’s a challenge he’s still eager to take. ★

### DEFINITIONS

**BOYCOTT:** to refuse to buy, use, or participate in something as a way of protesting

**CONGENIAL:** pleasant and enjoyable

**STERILIZE:** to make someone unable to produce children

**TAIWAN:** an island that has for all practical purposes been independent since 1950. However, China regards Taiwan as a rebel region that is part of the People’s Republic of China and must be reunited with the mainland.



INTERNATIONAL  
**THE XXIV WINTER GAMES**  
– BEIJING GAMES FACE OLYMPIC-SIZED CHALLENGES

**COMPREHENSION QUESTIONS**

1. List at least four important facts about China.

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2. Which city will host the XXIV Olympic Winter Games? When will the competition start?

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3. How many athletes will attend these Games? How many countries will be represented?

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4. Describe how the new Omicron coronavirus variant impacted these Games before they even began.

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5. Describe the 'closed loop system' that will be used at the Winter Olympics.

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6. Who will be allowed to attend the events?

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7. List three reasons why some human rights groups and countries are upset with China.

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8. How did some countries decide to show they are opposed to some of China's policies?

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INTERNATIONAL

# THE XXIV WINTER GAMES

– BEIJING GAMES FACE OLYMPIC-SIZED CHALLENGES

## QUESTIONS FOR FURTHER THOUGHT

1. According to the International Olympic Committee (IOC) site, "*The goal of the Olympic Movement is to contribute to building a peaceful and better world by educating youth through sport practiced without discrimination of any kind and in the Olympic spirit, which requires mutual understanding with a spirit of friendship, solidarity, and fair play.*" Despite this goal, many Games have been affected by politics and various degrees of protest and boycotts. As you see it, should politics be kept out of sports? Give reasons to support your ideas.

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The following site may be helpful to learn about political issues in past Olympic Games:

<https://www.ctvnews.ca/sports/the-olympics-have-always-been-political-a-timeline-1.5698672>

2. In the article, Canadian Olympic curler Brad Gushue says that if you "socialize with the wrong person, at the wrong time, your Olympic dream can go away." What does this quote tell you about the sacrifices that elite athletes need to make to be successful? What connections can you make between this idea and the personal sacrifices that many people have been making during the pandemic? Explain.

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3. The article states that the Beijing Winter Olympics will be the most gender-balanced in history. What do you think might be some of the reasons for the growing number of female athletes at the Games? Explain.

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4. There was much debate about going ahead with the Tokyo Summer Olympic Games in 2021, after a year's delay due to concerns about COVID-19. Given all that you have learned and experienced throughout the pandemic, do you feel that the decision to go ahead with the XXIV Winter Games in Beijing is the right one? Support your response with facts and/or examples.

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**THE XXIV WINTER GAMES**  
 – BEIJING GAMES FACE OLYMPIC-SIZED CHALLENGES

**QUESTIONS FOR ONLINE EXPLORATION**

Note: The links below are listed at [www.lesplan.com/en/links](http://www.lesplan.com/en/links) for easy access.

1. Learn about the Canadian athletes competing at the Beijing Winter Games on CBC's Olympic website at <https://www.cbc.ca/sports/olympics>
2. Visit the official site of the Beijing Olympics: <https://olympics.com/en/beijing-2022/>
3. Explore the Olympic schedule: <https://olympics.com/en/beijing-2022/schedule/> Which events might you be interested in watching? Why? Which events might you be interested in trying yourself? Explain.

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4. Various sites are needed to accommodate all of the events at the Winter Games. Find details of the different venues for the XXIV Olympic Winter Games here: <https://olympics.com/en/beijing-2022/venues> List 3 facts, 2 interesting details. and 1 question you have about what you learned.

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5. The International Olympic Committee (IOC) has developed a limited new exhibition at its Olympic Museum dedicated to the history of the Olympic Winter Games that will be available until February 27, 2022. Find out more here: <https://olympics.com/museum/explore/programming/rever-en-blanc>

6. Learn more about Bing Dwen Dwen, the official mascot of the Beijing Games: <https://olympics.com/en/beijing-2022/mascot>

7. Test your Olympic Games knowledge at the IOC Fanzone at this link: <https://olympics.com/en/fanzone/>

8. The 2022 Beijing Winter Games is the first time that nations have participated in a diplomatic boycott. There have been, however, six occasions where boycotts have affected athletes' participation in the Olympic Games. Find out more about these boycotts: [https://en.wikipedia.org/wiki/List\\_of\\_Olympic\\_Games\\_boycotts](https://en.wikipedia.org/wiki/List_of_Olympic_Games_boycotts)

Share what you learned about these boycotts with a peer.

9. Who are the Uyghurs? Learn more about this group and the world's reaction to China's alleged human rights abuses against this group:

<https://www.bbc.com/news/world-asia-china-22278037>  
<https://www.cbc.ca/sports/olympics/olympics-opening-uyghurs-take-rights-case-to-court-1.6284852>

What questions do you still have about the Uyghurs? Explain.

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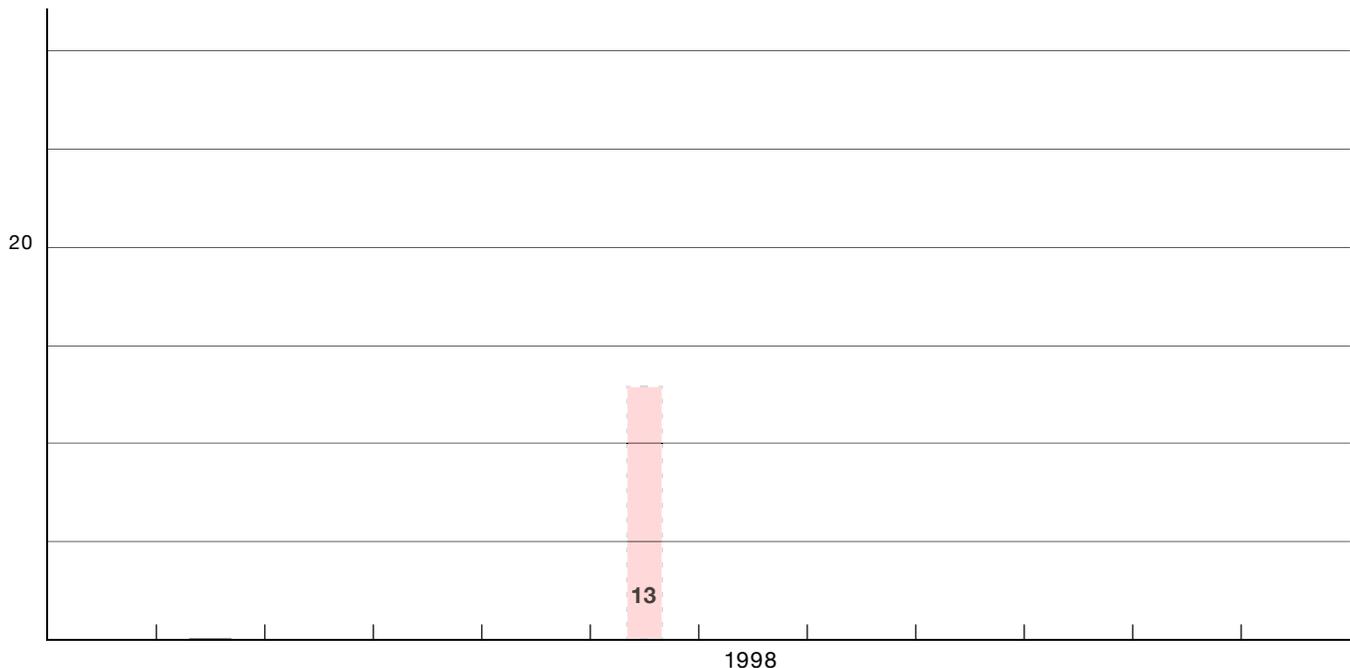
**GRAPHING**

1. Complete the table below to show the number of medals Canadian athletes won at the last 12 Winter Olympics, using the following link to help you:

[http://olympanalyt.com/OlympAnalytics.php?param\\_pagetype=MedalsByGames&param\\_country=CAN](http://olympanalyt.com/OlympAnalytics.php?param_pagetype=MedalsByGames&param_country=CAN)

<b>Year</b>	<b>1976</b>	<b>1980</b>	<b>1984</b>	<b>1988</b>	<b>1992</b>	<b>1994</b>
<b>Medals</b>						
<b>City</b>		Lake Placid		Calgary		Lillehammer
<b>Country</b>	Austria		Yugoslavia		France	
<b>Year</b>	<b>1998</b>	<b>2002</b>	<b>2006</b>	<b>2010</b>	<b>2014</b>	<b>2018</b>
<b>Medals</b>						
<b>City</b>		Salt Lake City		Vancouver		Pyeongchang
<b>Country</b>	Japan		Italy		Russia	

Medals



- Then, plot a bar graph to show Canada's total medal count for each Winter Olympics between 1976 and 2020.
- Indicate the number of medals Canada won during each Winter Olympics on each bar.
- Label your graph with a proper title.
- Examine your graph. What observations can you make and what conclusions can you draw? Explain.
- Bonus:* What reasons can you suggest to explain why Canada's medal total is so low in 1980, and so high in 2018?



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**BEIJING HUMAN RIGHTS GAMES 2022**



**YOUR TASK:**

Examine the editorial cartoon. Then, use the questions below to help you decode the cartoon's message. Be specific and include as many details as possible in your answers. *Note:* The **Editorial Cartoons** resource page (p. 50) may be useful.

**INITIAL READING:** What can an initial look reveal?

1. Glance quickly at the cartoon. What is your first impression – your “gut response”?
2. Consider your background knowledge. What do you already know about the context of the cartoon – the time, place or situation? (List key facts.)

**CLOSER LOOK:** What's happening in the cartoon?

3. Describe what you *see* and *read* in the cartoon.

**DRAW CONCLUSIONS:** What overall impression can you draw?

4. Identify possible biases. Whose perspective or point of view is expressed in the cartoon?
5. Explain the overall message of the cartoon in a paragraph. (Remember, a good interpretation is *specific* and *detailed*.) ★



INTERNATIONAL

# THE XXIV WINTER GAMES

— BEIJING GAMES FACE OLYMPIC-SIZED CHALLENGES

## INFOGRAPHIC

### Beijing 2022 Winter Olympic medals

Medals named *Tong Xin* — “together as one” — represent Olympic spirit, uniting world through sport

Five rings embody Chinese philosophy of harmony between heaven, earth and human beings

Mulberry silk woven ribbon  
24 points arranged like ancient astronomical map, for 24th Winter Games  
Patterns of snow, ice and clouds

BACK

BEIJING 2022  
北京2022年第24届冬季奥运会  
LUPINE SKIING MEN'S DOWNHILL

Name of event

87mm diameter

Gold

Silver

Bronze

FRONT

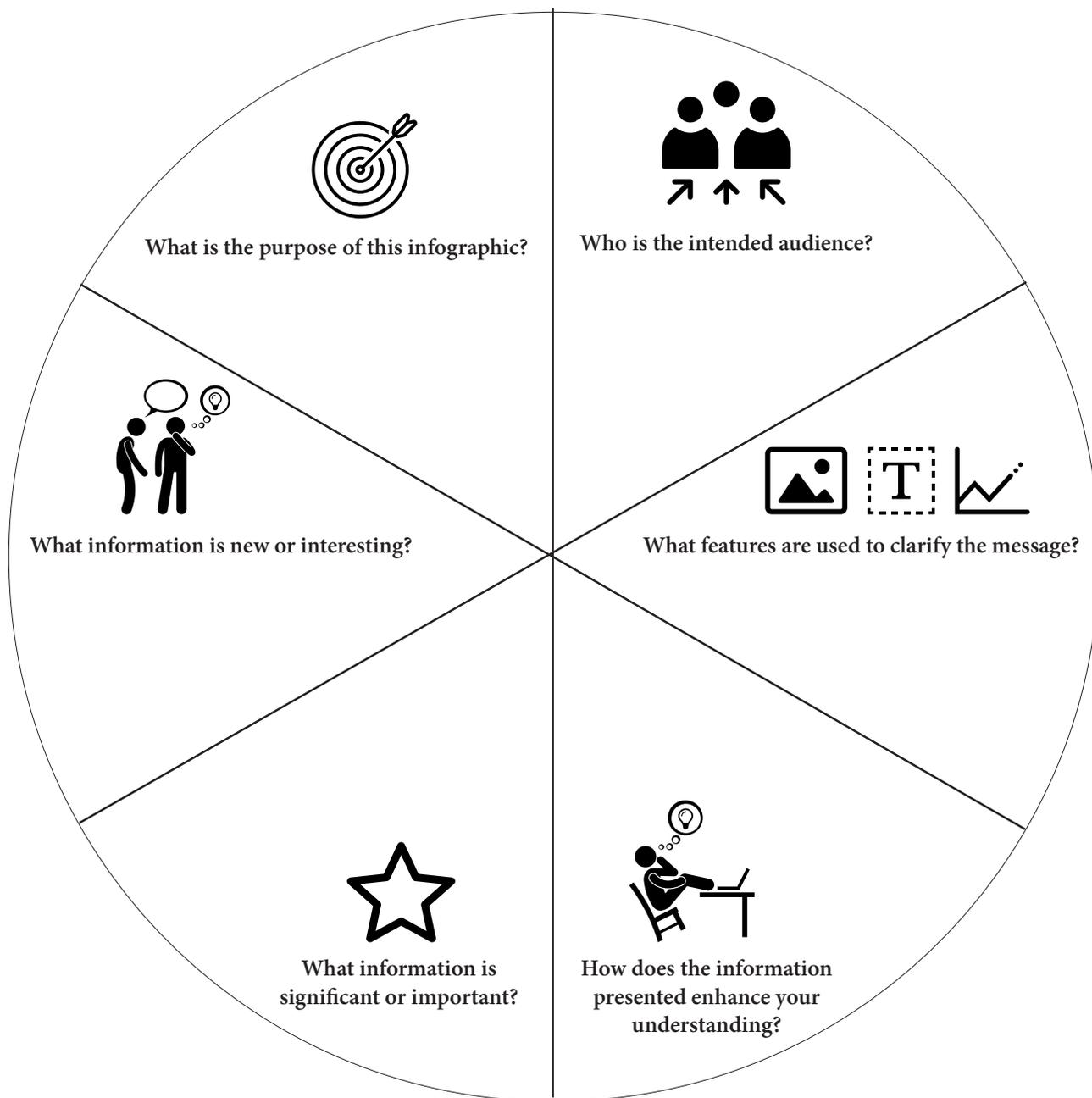
Source: Beijing 2022

© GRAPHIC NEWS



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**ANALYZING AN INFOGRAPHIC**



What questions do you still have about the topic presented?

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# MAP ASSIGNMENT CHINA

Complete this map assignment to better understand the article *The XXIV Winter Games*.

## INSTRUCTIONS

1. Obtain the required resources and read all the instructions before starting.
2. Colour your map after all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

**Resources Required:** pencil, black pen, pencil crayons, ruler, eraser and an atlas.

**Part A** Locate and label China in CAPITAL letters and shade this country red.

**Part B** Locate and label the capital of China and underline this city name.

**Part C** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Mongolia (pink)	North Korea (purple)	South Korea (orange)
Taiwan* (orange)	Nepal (pink)	Kyrgyzstan (yellow)

\***Note:** Taiwan is an island that has for all practical purposes been independent since 1950.

However, China regards the island as a rebel region that is part of the People's Republic of China and must be reunited with the mainland.

**Part D** Locate and label the capital of each country and underline each city name.

**Part E** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Kazakhstan (green)	Russia (yellow)	Vietnam (green)
Laos (brown)	Thailand (orange)	Myanmar (yellow)
Bangladesh (purple)	Bhutan (orange)	India (green)
Pakistan (orange)	Tajikistan (brown)	

**Part F** Locate and label the following cities in China:

Shanghai	Chongqing	Tianjin
Guangzhou	Shenzhen	Chengdu

**Part G** Draw and label the following rivers and shade them light blue:

Huang He River (Yellow River)	Yangtze River	Amur River
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**Part H** Locate and label the following and shade all salt water dark blue:

Pacific Ocean	Yellow Sea	Bay of Bengal
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**Part I** Shade all remaining territory grey.

**Part J** Complete your map with a frame, title, and compass. ★



Panda Bing Dwen Dwen  
Official mascot of the Olympic Winter Games



China





INTERNATIONAL  
**THE XXIV WINTER GAMES**  
– BEIJING GAMES FACE OLYMPIC-SIZED CHALLENGES

**PUTTING IT ALL TOGETHER**

A. Write the letter that corresponds to the best answer on the line beside each question:

\_\_\_\_\_ 1. How many times has China hosted an Olympics before the 2022 Winter Games?

- a) 0
- b) 1
- c) 2
- d) 3
- e) 4

\_\_\_\_\_ 2. Which country is not part of the diplomatic protest against the Winter Olympics?

- a) Canada
- b) Russia
- c) United States
- d) Australia
- e) United Kingdom

\_\_\_\_\_ 3. Who is the Chef de Mission for Canada's Olympic Team?

- a) Sidney Crosby
- b) Brad Gushue
- c) Sarah Nurse
- d) Catriona Le May Doan
- e) Justin Trudeau

B. Mark the statements T (True) or F (False). If a statement is True, write one important fact to support it on the line below. If a statement is False, write the words that make it true on the line below.

\_\_\_\_\_ 4. **True or False?** More female than male athletes will compete at the Beijing Winter Games.

\_\_\_\_\_

\_\_\_\_\_ 5 **True or False?** Only spectators from the host country will be allowed to attend the Winter Olympics.

\_\_\_\_\_

\_\_\_\_\_ 5. **True or False?** The Uyghurs are a Muslim minority group that lives in northwest China.

\_\_\_\_\_

C. Fill in the blanks to complete each sentence.

7. The \_\_\_\_\_ variant has forced some athletes to withdraw from the Winter Olympics.

8. Some countries launched a diplomatic \_\_\_\_\_ to protest against Chinese government policies.

9. Olympic organizers imposed a 'closed \_\_\_\_\_ system' security bubble to safeguard athletes.

D. Respond to the following question in paragraph form. (Use a separate sheet of paper if necessary.)

10. *Winning a medal is the most important part of participating in the Olympic Games.* Do you agree or disagree with this statement? Give reasons to support your answer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# SETTING A PURPOSE BEFORE READING

There are a number of reasons we read: for enjoyment; to find something out; to critically evaluate information; or to learn how to perform a task.

Setting a purpose for reading – knowing WHY we are reading – helps us to focus on important information and to better understand and remember what we read. It also helps us decide HOW we will read the text.

We don't read all texts for the same purposes or in the same way. For example, we read an instruction manual for a new Blu-ray player for a different reason than we read a book or a website. How we will read it – the strategies we use – will also differ. We are more likely to skim to find the information we need in a manual. Once we find what we need, we might read the instructions carefully to figure out what to do. Then, we stop reading, put the manual down, and carry out the steps. We may have to reread if we get confused or forget what to do.

This is a very different approach than the one we would use to read a book. When we read a book, we usually read cover-to-cover. We read carefully so we don't miss any details because we want to understand the whole story. Sometimes we make connections or create images in our minds as we read to help us better understand what we are reading. Depending on its length, we may put the book down before we finish reading it but we will start reading where we left off.

Good readers are flexible and responsive. This means that they match their reading strategies to their purpose for reading.

What types of text do you read? Why do you read them? What strategies do you use to read each of these texts? The following chart provides a summary of the main purposes for reading and what each entails.

Purpose for Reading	What does it look like
For enjoyment	Usually student-selected. Allows students to choose a variety of genres and forms. Allows students to pursue what interests them while developing reading skills.
To experience something new	Students make connections between their personal experiences and those of people around the world.
To learn more about themselves and others	Students reflect on what they've read and express opinions and perspectives. Students develop a sense of their personal values and make sense of the world around them.
To gain information	Students use the features of informational texts to gather, analyse and apply what they've learned.
To understand issues	Students develop a sense of perspective. Students pose questions, acknowledge other points of view, critique the opinions presented and support opinions with evidence.
To appreciate writing	Students respond to text in ways other than written answers to apply what they've learned in new contexts.
To appreciate use of media to communicate	Students respond to a variety of media formats (e.g., infographics, political cartoons, videos, etc.) and react to how the format supports the meaning of the message.

\* Chart adapted from: A Guide to Effective Literacy Instruction, Grades 4-6, p. 11.

# Current Events, Clearly Explained



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- ✓ Engaging, original illustrations
- ✓ Comics
- ✓ Map assignments

**Product details:** 8 issues. 36 pages. Available in English and in French for grades 3 and up.



### *What in the World?*

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- ✓ National and international news stories
- ✓ Key vocabulary
- ✓ Background information
- ✓ Varied assignments that build content-area knowledge and enhance critical thinking
- ✓ Maps and illustrations

**Product details:** 8 issues. 38 pages. Available in English and in French, and in two reading levels, for grades 5 and up.



### *Currents4Kids.com News4Youth.com*

- ✓ **Online** interactive resource
- ✓ Weekly news stories
- ✓ Auto-graded quizzes
- ✓ Comment page for students to respond to the stories
- ✓ Links to relevant articles, resources, maps, photos and videos
- ✓ Extension activities

**Product details:** 38 issues. **One subscription** allows all teachers and students access from any Internet-connected device at any time. Available in English and in French.

*Currents4Kids/Infos-Jeunes:* Grades 3 and up.

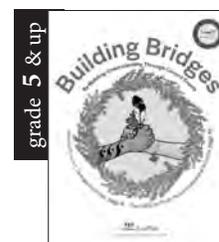
*News4Youth/Infos-Ados:* Grades 7 and up.



### *Building Bridges*

- ✓ PDF/Word resource
- ✓ Builds understanding of current events that impact Indigenous Peoples and all Canadians
- ✓ Two theme-based articles and lesson plans
- ✓ Background information
- ✓ Consistent with First Peoples Principles of Learning
- ✓ Encourages a respectful, reflective, empathetic, and inquiring frame of mind

**Product details:** 5 issues. Variable page length. Available in English and in French, and in two reading levels, for grades 5 and up.



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# Students Can Work In Word/Google Docs...



## Did you know...

... that each issue of *What In The World?* includes a PDF file (complete document) and a Word file (articles and questions only).

Students can complete assignments directly in the Word file. Teachers can email the file to students or post it on the Internet. The Word file also allows teachers to:

- easily modify and format content including changing **fonts** and **text sizes**
- create a PDF document and use **Adobe Reader's** 'Read Out Loud Mode'
- save paper and copying costs and help protect the environment
- promote and encourage students' computer skills

## Password Security

There are **three** ways to access data from a Word file that is password protected:

- 1) Select the data you wish to **Copy** and then **Paste** it into any word processing program. Use **Select All** to copy the entire document.
- 2) Import the entire Word file into **LibreOffice** (or another similar program) and then save as a new file
- 3) To remove the password from a protected Word file, use **Save As** to make a new copy of the file. You can then change the **Security** settings and remove the password.

## Google Docs and LibreOffice

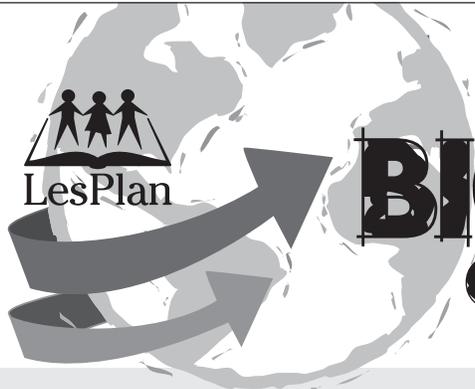
- You can easily upload the Word file to **Google Docs** and share it with students or other teachers.
- You can translate **Google Docs** into another language (*see Tools > Translate document*) but you will need to edit the document to suit your requirements. **Google Docs** can translate into over 100 languages including Spanish, Mandarin, and German.
- **LibreOffice** is a free alternate to **Microsoft Office** and offers the same functionality. It's easy to install and use. See: [www.libreoffice.org](http://www.libreoffice.org)

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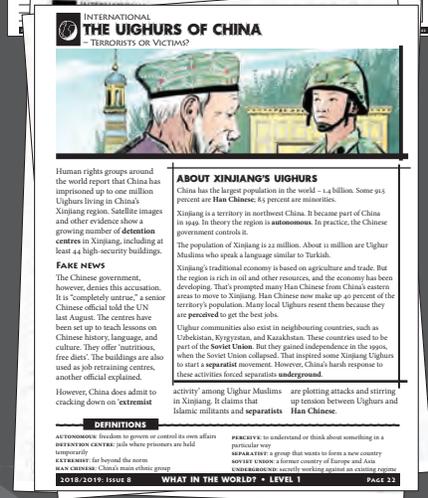
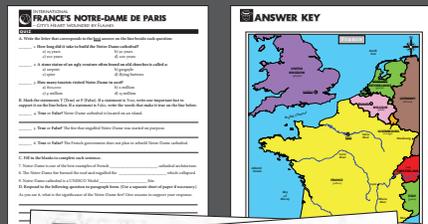
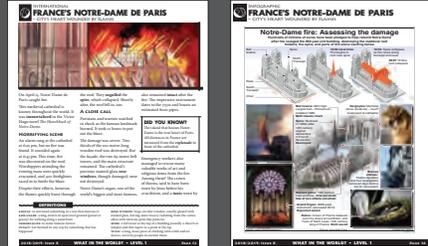
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