

WHAT IN THE WORLD?

LEVEL 2 (GRADES 8 AND UP)

An Election in Taiwan

Free
Sample

Includes

- A News Story
- Assignments
- A Quiz

Subscribe to receive 3 additional articles, answer keys, and more!

Article	page 5
Questions	page 7
Infographic	page 10
Cartoon	page 12
Map	page 13
Quiz	page 15

SAMPLE EDITION
2023/2024: ISSUE 5



WHAT YOU'RE MISSING



NATIONAL

ALL ABOUT EV BATTERIES



Canada could experience a mining and manufacturing bonanza as the world moves away from producing cars and trucks that rely on fossil fuels to run, experts say. The reason? Our country has a healthy supply of the natural resources needed to build the . . .

Subscribe to read the full article. www.lesplan.com



INTERNATIONAL

PICKING A PRESIDENT



On November 5, 2024, voters across the U.S. will cast their ballots to elect the 47th American President. The U.S. presidential race is often described as the “world’s longest job interview.” It begins up to two years before Election Day, when the first candidates declare . . .

Subscribe to read the full article. info.lesplan.com



SCIENCE, TECHNOLOGY, AND THE ENVIRONMENT

TOBACCO USE IN CANADA



The World Health Organization (WHO) calls it “the tobacco epidemic.” It is one of the biggest public health threats the world has ever faced. According to WHO, tobacco kills more than eight million people globally each year. Approximately 1.3 million are non-smokers . . .

Subscribe to read the full article. 1 (888) 240-2246

* SUBSCRIBE TODAY & GET IT ALL *

With a subscription, you’ll receive **eight full issues**. Each issue includes **four articles**, a political cartoon, a news photo assignment, maps, questions, quizzes, and answer keys – everything you need to help your students understand current Canadian and international events and issues.

“Of the reams of educational resources out there, What in the World? is easily one of my favourites.”

- G. Shuley, Nanaimo, BC

“I love this publication! It is an excellent complement to my Social Studies curriculum and the activities enable me to cover many provincial outcomes.”

- S. Giffin, Dartmouth, NS

WHAT IN THE WORLD?

Level 2, 2023/2024: Issue 5

PUBLISHER

Eric Wieczorek

EDITOR-IN-CHIEF

Janet Radschun Wieczorek

ILLUSTRATOR

Mike Deas

CONTRIBUTORS

Vivien Bowers

Krista Clarke

Rosa Harris

Catriona Misfeldt

WHAT IN THE WORLD? © is published eight times during the school year by:

LesPlan Educational Services Ltd.



LesPlan

#1 - 4144 Wilkinson Road

Victoria BC V8Z 5A7

www.lesplan.com

info@lesplan.com

PHONE: (toll free) 888 240-2212

FAX: (toll free) 888 240-2246

TWITTER: @LesPlan

SUBSCRIBE to **WHAT IN THE WORLD?** ©

at a cost of \$28.75 per month per school.

COPYRIGHT AND LICENCE

These materials are protected by copyright.

Subscribers may copy each issue for use by

all students and teachers within one school.

Subscribers must also ensure that the materials are

not made available to anyone outside their school.

COMPLIMENTARY SAMPLE

Please let us know if you or a colleague would

like to receive a complimentary sample of any of

our publications.

HAY'SXW'QA!

LesPlan is grateful to the Lkwungen Peoples, the

Songhees and Esquimalt Nations, on whose unceded

land we now live, and do our work.

We welcome your comments and appreciate your suggestions. Please contact us at any time.

MISSION STATEMENT

LesPlan Educational Services Ltd. aims to help teachers develop students' engagement in, understanding of, and ability to critically assess current issues and events by providing quality, up-to-date, affordable, ready-to-use resources appropriate for use across the curriculum.



I have had many parents comment to me about how great they think *What in the World?* is, and they look forward to each month's issue coming home... This is a great resource for a small country school to explore the global issues that affect us all.

K. Camelon, Grade 7/8 teacher

Admaston, ON



GET BREAKING NEWS STORIES FREE ONLINE

Articles and supplementary materials for breaking news stories are posted at www.lesplan.com.

Download as many as you'd like!



**BEFORE READING**

1. Write the word 'Taiwan' on the board.
2. Ask students to popcorn out any information they know about Taiwan. (E.g., *it's a country; it's in Asia; its capital is Taipei; it's an island; etc.*) Choose a couple of students to fact check ideas, if needed.
3. Project a map of southeast Asia, such as the one found at:
<https://alearningfamily.com/main/southeast-asia-political-map/>
Ask students what observations they can make about the map in general, and about Taiwan in particular. (E.g., *Taiwan is near China, it's a small island.*)
4. Next, write the title of the article on the board: "An Election in Taiwan Angers China". Ask students to discuss in small groups why an election in one country might anger another country. (E.g., *the other country doesn't like the policies of the new leader; the other country is afraid of how the new leader might treat them; the other country is concerned for its national safety; etc.*)
5. Have students watch this summary of China's reaction to the election results in Taiwan:
<https://www.cbc.ca/player/play/2299696195563> [2:18]
6. Finally, invite students to set a purpose for reading the article, referring to the resource page **Setting A Purpose Before Reading** as needed.



A recent election that took place on the other side of the world could have major **implications** for global politics.

On January 13, people on the small island of Taiwan chose Lai Ching-te to be their next president. Mr. Lai and his Democratic Progressive Party (DPP) won with around 40 percent of the vote.

Why was this election so significant? The big question for the Taiwanese people – and for the rest of the world – is how the election results will affect Taiwan’s relationship with China, its **superpower** neighbour just 180 kilometres away.

A TOUGH BALANCING ACT

The problem is that the Chinese government insists that Taiwan is part of China. Since the 1990s, it has conducted various threatening activities to emphasize its military readiness to fight for this claim. These drills have included flying military

aircraft near Taiwan, conducting missile tests, and deploying naval forces in nearby waters.

Yet Taiwan has been functioning as a **sovereign** nation for decades. It has its own constitution, it holds elections, and it issues passports recognized by many countries. It is also regarded as a beacon of human rights in Asia.

That has left the U.S. in a thorny diplomatic **quagmire**. It must decide which side to support and how much support to give that nation. If it gets the balance wrong, the threat of a conflict with China could escalate.

FIRST, A LITTLE HISTORY

The question of who owns Taiwan has its roots in a **civil war** that was fought on mainland China from 1927 to 1949. The battle then was between two political groups – the Nationalists led by Chiang Kai-shek and the **Communists** headed by Mao Zedong. At stake was control of all of China.

TAIWAN AND CHINA

Taiwan is in the South China Sea, west of Japan. It is separated from the Chinese mainland by the Taiwan Strait. One of the smallest countries in Asia by area, it is home to nearly 24 million people. Nearly all the people in Taiwan are Han, or ethnic Chinese.

China is a large nation in East Asia. With a population of over 1.4 billion, it is the world’s second-most-populous country. About a third of the people live in cities. With an area of 9.6 million square kilometres, it is the third-largest country by total land area.

In 1949, the Communists won the civil war and gave the country a new name – The People’s Republic of China (PRC). After the Nationalists were defeated, Chiang Kai-shek, along with about two million troops and supporters, retreated to Taiwan. There, they set up their own government,

DEFINITIONS

CIVIL WAR: a war between groups of people in the same country

COMMUNISM: a political and economic system that aims to create a classless society in which the major means of production, such as mines and factories, are owned and controlled by the state

IMPLICATION: a possible effect or result of an action or a decision

QUAGMIRE: a difficult or dangerous situation

SOVEREIGN: free to govern itself; completely independent

SUPERPOWER: one of the countries in the world that has very great military or economic power and a lot of influence, for example the U.S.



giving Taiwan the official title it still uses – The Republic of China.

At the time, both the Nationalists and the Communists recognized Taiwan as a part of China. However, the Nationalists did not accept defeat. They maintained that they were China’s only legitimate government and believed that one day they would return to take over the mainland. That never happened.

During this period, Chiang Kai-shek and his military ruled Taiwan with an iron fist, curtailing basic freedoms. But after he died in 1975, Taiwan began to **democratize**, and by the 1990s, it was holding free and fair elections.

SHIFTING ALLEGIANCES

Meanwhile, changing **geopolitical** positions have clouded the question of Taiwan’s independence.

After the civil war, many Western nations refused to recognize the new government in Beijing. The **Cold War** was underway and China’s communist policies conflicted with Western values. But tensions eased between China and the West in the 1980s. In 1979, the U.S. had officially recognized the People’s Republic of China and Beijing was starting to loosen its tight controls on the population and beginning to develop and modernize its economy.

Today, only 13 countries recognize Taiwan as a sovereign nation. And at China’s insistence, Taiwan is not

a member of the United Nations. Since 2013, however, when the current **hardline** Chinese leader Xi Jinping took power, friction between China and the U.S. has been rising again.

WHAT’S IN IT FOR CHINA?

Why does China continue to maintain that Taiwan is just another Chinese province? There are several reasons. For one thing, it believes that Taiwan’s separation from China is just a **remnant** of the civil war and is therefore no longer meaningful. For another, Chinese authorities, who strongly promote national unity, say there can only be one sovereign state named China.

As well, Taiwan is strategically located. Controlling Taiwan would give China a military advantage in the Asia-Pacific region – an area it wants to dominate. What’s more, Taiwan, which has a healthy economy, is home to key technology companies. China would like to **capitalize** on that.

WHAT THE ELECTION MEANS

As for the Taiwanese themselves, they hold a range of views about China. Some want to reunite with the mainland, some want to maintain the **status quo**, and some favour complete independence.

However, the election of Mr. Lai, who campaigned on a promise to protect the island’s sovereignty, was seen as showing support for an independent Taiwan. That has angered Chinese

leaders, who were hoping for a vote in support of reunification.

Mr. Lai says he wants to avoid conflict, but he also seeks to strengthen ties with the United States and other democracies.

As for President Xi, he says that China is hoping for a “peaceful reunification.” But he hasn’t ruled out using force.

PLAYING BOTH SIDES

That presents a challenge to the U.S. Officially, it says it is behind a “one China” policy it doesn’t recognize Taiwan as a country separate from China. Still, U.S. President Joe Biden has signalled that he backs Taiwan in other ways. For example, he has sent high-level U.S. officials to meet with leaders there. And he has also said in the past that the U.S. would come to Taiwan’s defence if China decided to invade the country. He has even sent American warships to the Taiwan Strait to demonstrate the U.S.’s strength.

Doing anything more would be a departure from a long-standing U.S. policy of “strategic **ambiguity**.” That would be worrisome, since top American officials believe that President Xi has ordered his army to be ready to invade the island by 2027.

So is there a real likelihood of a war between the U.S. and China? That remains to be seen. ★

DEFINITIONS

AMBIGUITY: an unclear or indefinite position

CAPITALIZE: to gain a further advantage from a situation

COLD WAR: a period of geopolitical tension between the United States and the Soviet Union and their respective allies, the Western Bloc and the Eastern Bloc, that started after the end of World War II in 1945 and lasted until 1991

DEMOCRATIZE: to make a country or an institution more democratic

GEOPOLITICAL: connected with the political relations between countries and groups of countries in the world, as influenced by their geography

HARDLINE: having very fixed beliefs and being unlikely or unwilling to change them

REMNANT: a part of something that is left after the other parts have been used, removed, destroyed, etc.

STATUS QUO: the situation as it is now, or as it was before a recent change



COMPREHENSION QUESTIONS

1. List at least four important facts about China.

2. List at least four important facts about Taiwan.

3. When did the Chinese civil war occur? Which two main groups fought for control during this 22-year-long conflict?

4. Which group won control of mainland China? What happened to the defeated forces?

5. How has Taiwan changed politically since the Nationalists took control in 1949?

6. What three main political options are available to Taiwan's citizens regarding the island's political future?

7. Who won the recent election in Taiwan? What party does he lead and what policies does this party support?

8. Why is China upset about this election?

9. List at least three reasons why China believes Taiwan should not be independent.

10. What has China's president said about the future of Taiwan?



AN ELECTION IN TAIWAN ANGERS CHINA

QUESTIONS FOR FURTHER THOUGHT

1. Imagine that you lived in a small country like Taiwan that was located close to a superpower like China, who rejects your right to be a sovereign state. What concerns would you have as a citizen? How might this affect your vote in a national election like the one that Taiwan has just had? Give examples to support your ideas.

2. The article talks about the “long-standing U.S. policy of ‘strategic ambiguity’ with respect to its support of Taiwan. As you see it, why would the U.S. want to maintain a certain neutrality in this situation? Provide reasons to support your thinking.

3. Some observers have drawn parallels between China’s wish to reclaim Taiwan and Russia’s invasion of Ukraine, a former Soviet Republic. What lessons do you think Chinese President Xi Jinping may have learned from Russian President Putin’s invasion of Ukraine? How do you think these lessons might impact China’s intentions to reclaim Taiwan? Explain.



QUESTIONS FOR ONLINE EXPLORATION

Note: The links below are listed at www.lesplan.com/links for easy access.

1. Meet Taiwan's newly elected president, Lai Ching-te, and learn what his win means for Taiwan:

- <https://www.cbc.ca/player/play/2299755075816> [9:26] (podcast)
- <https://www.cbc.ca/news/world/taiwan-china-tsai-ing-wen-president-election-1.5424623>

What did you learn?

2. See how other world leaders have reacted to Mr. Lai's win:

- <https://www.cbc.ca/player/play/2299695171643> [1:17]

Which countries support this new government? Which countries do not?

3. Learn more about the complex relationship between Taiwan and China:

- <https://www.cbc.ca/player/play/2299471939879> [5:40]
- <https://www.cbc.ca/player/play/2299338307650> [4:23]

What questions do you still have?

4. Find out more about why China is angered by Taiwan's election:

- <https://www.cbc.ca/news/world/taiwan-election-china-president-1.7078215>
- <https://www.cbc.ca/news/world/taiwan-election-1.7083033>
- <https://www.cbc.ca/player/play/2299338307649>[3:48]

What do you predict China's next move will be? Explain.

5. Explore why this election will have implications around the globe:

- <https://www.cbc.ca/player/play/2298743363698> [3:43]
- <https://www.cbc.ca/news/world/taiwan-election-tsai-han-1.5421878>

6. Learn more about Taiwan:

- <https://www.worlddata.info/asia/taiwan/index.php>
- <https://knoema.com/atlas/Taiwan-Province-of-China>

Would you like to visit Taiwan? Why or why not?



AN ELECTION IN TAIWAN ANGERS CHINA

INFOGRAPHIC

China-Taiwan military strength compared

China spends more on defence than any country except the U.S. and could draw on a huge range of capabilities in any military confrontation with Taiwan



CHINA: Has claimed Taiwan through its “one China” policy since 1949, and has vowed to bring it under Beijing’s rule, by force if necessary



TAIWAN: Some Western experts predict Taipei could at best aim to slow Chinese attack while waiting for outside help, which could come from U.S.

ACTIVE DUTY PERSONNEL = 100,000



RESERVE PERSONNEL = 100,000



MAIN BATTLE TANKS = 200



ARTILLERY PIECES = 200



AIRCRAFT = 100



SUBMARINES = 5



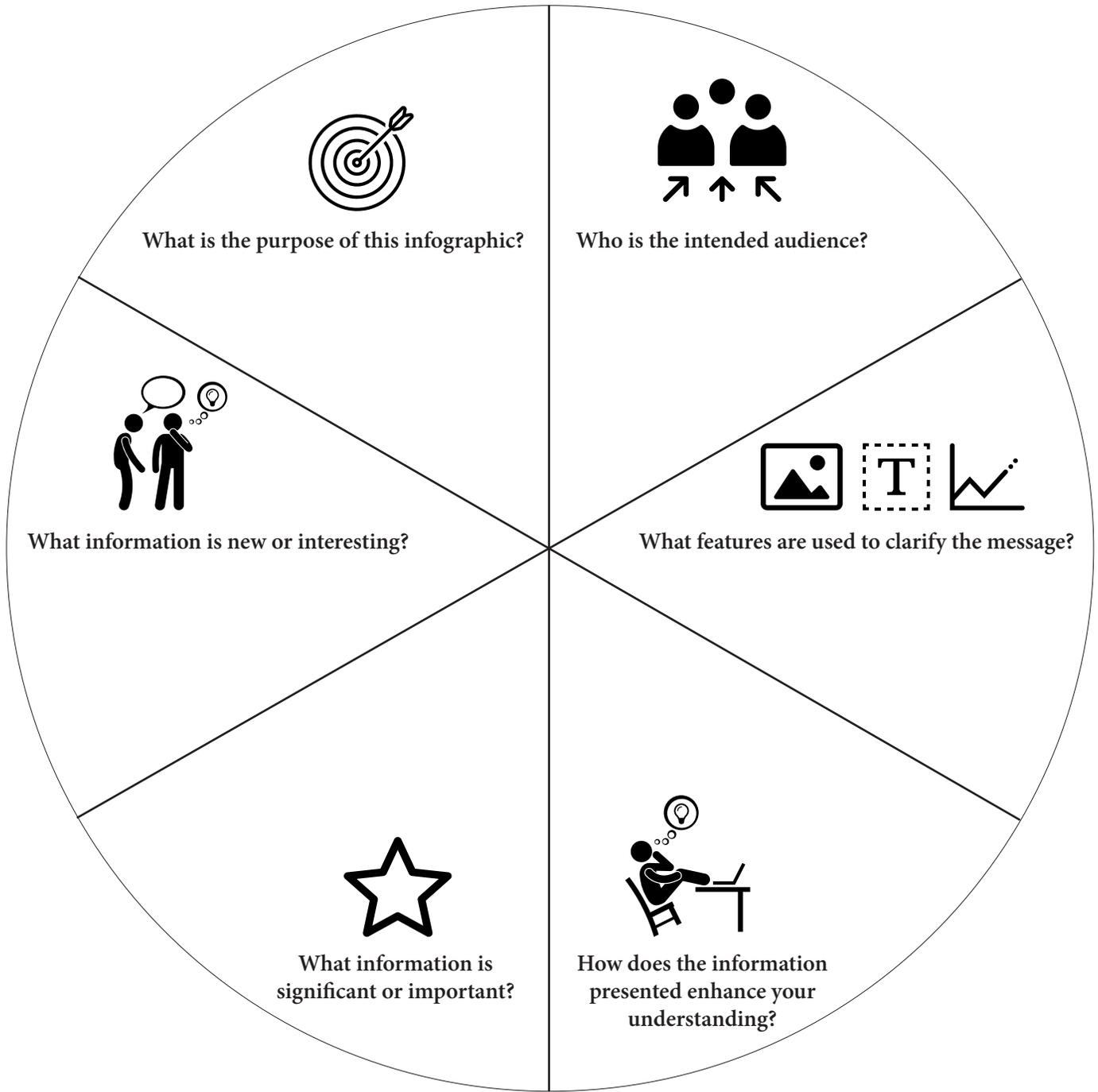
NAVAL SHIPS* = 5



*Only includes principal surface combatants (aircraft carriers, cruisers, destroyers and frigates)
Source: BBC/The Military Balance 2023, IISS © GRAPHIC NEWS



ANALYZING AN INFOGRAPHIC



What questions do you still have about the topic presented?

**YOUR TASK:**

Examine the editorial cartoon. Then, use the questions below to help you decode the cartoon's message. Be specific and include as many details as possible in your answers. *Note:* The **Editorial Cartoons** resource page may be useful.

INITIAL READING: What can an initial look reveal?

1. Glance quickly at the cartoon. What is your first impression – your “gut response”?
2. Consider your background knowledge. What do you already know about the context of the cartoon – the time, place or situation? (List key facts.)

CLOSER LOOK: What's happening in the cartoon?

3. Describe what you *see* and *read* in the cartoon.

DRAW CONCLUSIONS: What overall impression can you draw?

4. Identify possible biases. Whose perspective or point of view is expressed in the cartoon?
5. Explain the overall message of the cartoon in a paragraph. (Remember, a good interpretation is *specific* and *detailed*.) ★



CHINA AND TAIWAN

Complete this map assignment to better understand the article *An Election in Taiwan Angers China*.

INSTRUCTIONS

1. Obtain the required resources and read all the instructions before starting.
2. Colour your map after all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

Resources Required: pencil, black pen, pencil crayons, ruler, eraser and an atlas.

Part A Locate and label China and Taiwan* in CAPITAL letters. Shade China red and Taiwan pink.

Part B Locate and label the capitals of China and Taiwan and underline these city names.

Part C Locate and label the following countries in CAPITAL letters and shade each as indicated:

Mongolia (pink)	North Korea (purple)	South Korea (orange)
Nepal (pink)	Kyrgyzstan (yellow)	

Part D Locate and label the capital of each country and underline each city name.

Part E Locate and label the following countries in CAPITAL letters and shade each as indicated:

Kazakhstan (green)	Russia (yellow)	Vietnam (green)
Laos (brown)	Thailand (orange)	Myanmar (yellow)
Bangladesh (purple)	Bhutan (orange)	India (green)
Pakistan (orange)	Tajikistan (brown)	

Part F Locate and label the following cities in China:

Shanghai	Chongqing	Tianjin
Guangzhou	Shenzhen	Chengdu

Part G Draw and label the following rivers and shade them light blue:

Huang He River (Yellow River)	Yangtze River
Amur River	

Part H Locate and label the following and shade all salt water dark blue:

Pacific Ocean	Yellow Sea
Taiwan Strait	Bay of Bengal

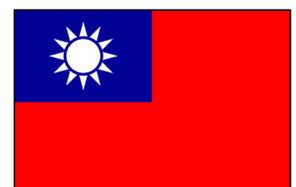
Part I Shade all remaining territory grey.

Part J Complete your map with a frame, title, and compass. ★



China

***Note:** Taiwan is an island that has for all practical purposes been independent since 1950. However, China regards the island as a rebel region that is part of the People's Republic of China and must be reunited with the mainland.



Taiwan





PUTTING IT ALL TOGETHER

A. Write the letter that corresponds to the best answer on the line beside each question:

- _____ 1. **When did the Chinese Communist Party take full control of mainland China?**
 - a) 1914
 - c) 1945
 - e) 1967
 - b) 1939
 - d) 1949

- _____ 2. **What is Taiwan's official name?**
 - a) People's Republic of China
 - c) Formosa
 - e) Republic of China
 - b) Democratic People's Union of Taiwan
 - d) Republic of Taiwan

- _____ 3. **Who is the newly elected president of Taiwan?**
 - a) Mao Zedong
 - c) Lai Ching-te
 - e) Chiang Kai-shek
 - b) Narendra Modi
 - d) Xi Jinping

B. Mark the statements T (True) or F (False). If a statement is True, write one important fact to support it on the line below. If a statement is False, write the words that make it true on the line below.

- _____ 4. **True or False?** The DPP supports reunification with China.

- _____ 5. **True or False?** The population of Taiwan is 24 million.

- _____ 6. **True or False?** Taiwan is a member of the United Nations.

C. Fill in the blanks to complete each sentence.

- 7. A _____ is a conflict between two or more groups in one country. (2)
- 8. DPP: _____ Progressive Party.
- 9. Only 13 countries officially recognize Taiwan as a(n) _____ country.

D. Respond to the following question in paragraph form. (Use a separate sheet of paper if necessary.)

10. As you see it, should Taiwan opt for reunification with China or maintain its independence? Give reasons to support your response.



SETTING A PURPOSE BEFORE READING

There are a number of reasons we read, and setting a purpose for reading – knowing WHY we are reading – helps us to focus on important information and to better understand and remember what we read. It also helps us decide HOW we will read the text.

We don't read all texts for the same purposes or in the same way. For example, we read an instruction manual for a new Blu-ray player for a different reason than we read a book or a website. How we will read it – the strategies we use – will also differ. We are more likely to skim to find the information we need in a manual. Once we find what we need, we might read the instructions carefully to figure out what to do. Then, we stop reading, put the manual down, and carry out the steps. We may have to reread if we get confused or forget what to do.

This is a very different approach than the one we would use to read a book. When we read a book, we usually read cover-to-cover. We read carefully so we don't miss any details because we want to understand the whole story. Sometimes we make connections or create images in our minds as we read to help us better understand what we are reading. Depending on its length, we may put the book down before we finish reading it but we will start reading where we left off.

Good readers are flexible and responsive. This means that they match their reading strategies to their purpose for reading. What types of text do you read? Why do you read them? What strategies do you use to read each of these texts? The chart below is a summary of the main purposes for reading and what each entails.

Purpose for reading	What it looks like
For enjoyment	Usually student-selected. Allows students to choose a variety of genres and forms. Allows students to pursue what interests them while developing reading skills.
To experience something new	Students make connections between their personal experiences and those of people around the world.
To learn more about themselves and others	Students reflect on what they've read and express opinions and perspectives. Students develop a sense of their personal values and make sense of the world around them.
To gain information	Students use the features of informational texts to gather, analyse and apply what they've learned.
To understand issues	Students develop a sense of perspective. Students pose questions, acknowledge other points of view, critique the opinions presented and support opinions with evidence.
To appreciate writing	Students respond to text in ways other than written answers to apply what they've learned in new contexts.
To appreciate use of media to communicate	Students respond to a variety of media formats (e.g., infographics, political cartoons, videos, etc.) and react to how the format supports the meaning of the message.

* Chart adapted from: A Guide to Effective Literacy Instruction, Grades 4-6, p. 11.



ASSESSMENT RUBRIC

This rubric may be helpful in providing students with formative, strength-based feedback and/or assessing students' responses holistically.

	Emerging	Developing	Proficient	Extending
Supports thinking	Answers or reflections are brief and include obvious facts/details/evidence.	Answers or reflections are general and supported with some relevant facts/details/evidence.	Answers or reflections are clearly supported with specific, relevant facts/details/evidence.	Answers or reflections are insightful and supported with specific, relevant facts/details/evidence.
Shows understanding	Responses show a basic understanding of the text, topic, issue or message.	Responses are thoughtful and show a general understanding of the text, topic, issue or message.	Responses are thoughtful and show a complete understanding of the text, topic, issue or message.	Responses are insightful and show a deep understanding of the text, topic, issue or message. May synthesize ideas or explain the 'so what'.
Thinks critically	Makes straightforward connections or inferences. Focuses on retelling.	Makes logical connections to self (T:S) and/or background knowledge (T:S). Inferences are logical.	Makes meaningful connections to self. Considers ideas between texts (T:T). Inferences are plausible.	Makes powerful connections that go between texts and/or beyond the text (T:W). Inferences are plausible and insightful.

Current Events, Clearly Explained



Students want to know what's happening in their world – but the news can be difficult and time-consuming to teach.

WE HAVE THE SOLUTION. (Five, actually.)

The Canadian Reader

PDF/Word resource

- ✓ Clearly written, leveled Canadian current events articles
- ✓ Literacy-based lesson plans
- ✓ Engaging, original illustrations
- ✓ Comics
- ✓ Map assignments



Product details: 8 issues. 38 pages. Available in English and in French for grades 3 and up (1 reading level).

Currents4Kids.com News4Youth.com

- ✓ **Online** and interactive
- ✓ Weekly
- ✓ Auto-graded quizzes
- ✓ Comment page for students to respond to the stories
- ✓ Links to relevant articles, resources, maps, photos and videos
- ✓ Extension activities



Product details: 40 issues. **One subscription** allows all teachers and students access from any Internet-connected device at any time. Available in English and in French.
Currents4Kids/Infos-Jeunes: Grades 3 and up (1 reading level).
News4Youth/Infos-Ados: Grades 5 and up (3 reading levels).

What in the World?

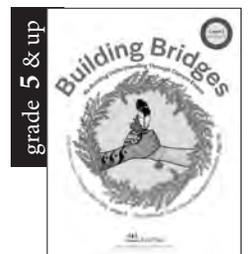
- ✓ PDF/Word resource
- ✓ National and international news stories
- ✓ Key vocabulary
- ✓ Background information
- ✓ Varied assignments that build content-area knowledge and enhance critical thinking
- ✓ Maps and illustrations



Product details: 8 issues. 60 pages. Available in English and in French, and in 2 reading levels, for grades 5 and up.

Building Bridges

- ✓ PDF/Word resource
- ✓ Builds understanding of current events that impact Indigenous Peoples and all Canadians
- ✓ Two theme-based articles and lesson plans
- ✓ Background information
- ✓ Consistent with First Peoples Principles of Learning
- ✓ Encourages a respectful, reflective, empathetic, and inquiring frame of mind



Product details: 5 issues. Variable page length. Available in English and in French, and in 2 reading levels, for grades 5 and up.

1-888-240-2212 www.lesplan.com

Contact us for a sample copy or free demo.

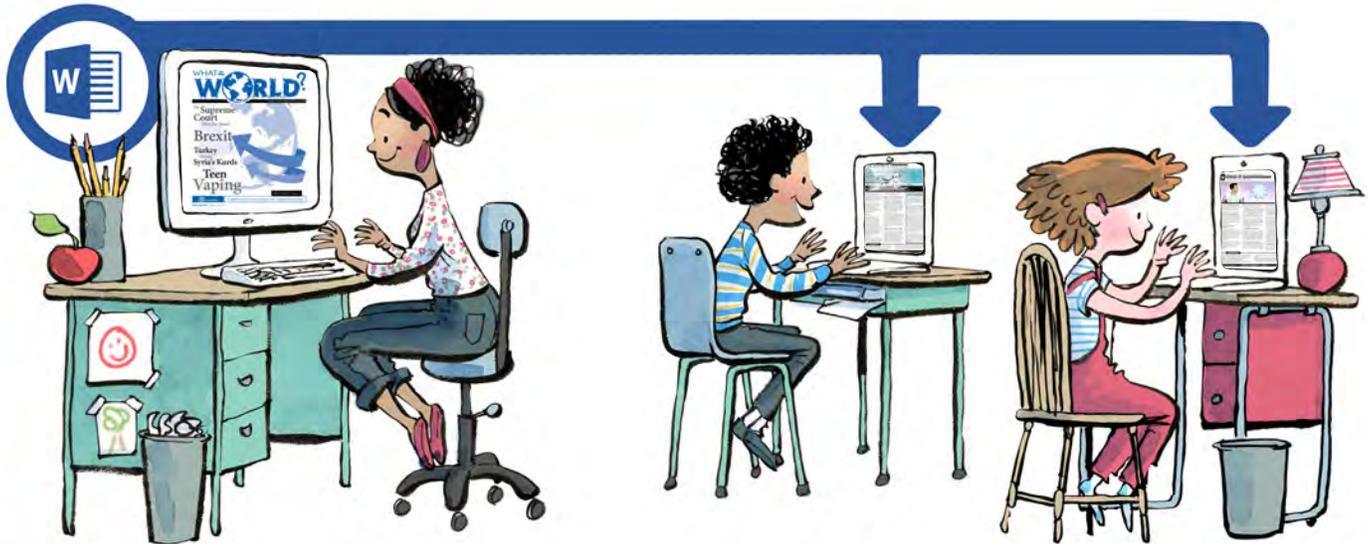
LesPlan Educational Services Ltd.

visit: www.lesplan.com

email: info@lesplan.com

call toll free: 888 240-2212

Students Can Work In Word/Google Docs...



Did you know...

... that each issue of *What In The World?* includes a PDF file (complete document) and a Word file (articles and questions only).

Students can complete assignments directly in the Word file. Teachers can email the file to students or post it on the Internet. The Word file also allows teachers to:

- easily modify and format content including changing **fonts** and **text sizes**
- create a PDF document and use **Adobe Reader's** 'Read Out Loud Mode'
- save paper and copying costs and help protect the environment
- promote and encourage students' computer skills

Password Security

There are **three** ways to access data from a Word file that is password protected:

- 1) Select the data you wish to **Copy** and then **Paste** it into any word processing program. Use **Select All** to copy the entire document.
- 2) Import the entire Word file into **LibreOffice** (or another similar program) and then save as a new file
- 3) To remove the password from a protected Word file, use **Save As** to make a new copy of the file. You can then change the **Security** settings and remove the password.

Google Docs and LibreOffice

- You can easily upload the Word file to **Google Docs** and share it with students or other teachers.
- You can translate **Google Docs** into another language (see *Tools>Translate document*) but you will need to edit the document to suit your requirements. **Google Docs** can translate into over 100 languages including Spanish, Mandarin, and German.
- **LibreOffice** is a free alternate to **Microsoft Office** and offers the same functionality. It's easy to install and use. See: www.libreoffice.org

LesPlan Educational Services Ltd.

Visit: www.lesplan.com

email: info@lesplan.com

call toll free: 888 240-2212



BIG NEWS CLEARLY EXPLAINED

SUITABLE FOR GRADES 5 AND UP

Help your students understand today's top stories with **WHAT IN THE WORLD?** – LesPlan's highly-acclaimed monthly current events resource.

SPECIAL OFFER FOR NEW SUBSCRIPTIONS



Subscribe now for the 2023 - 2024 school year, and get the November and December issues **FREE!** (a \$57.50 value)

When I have kids in grade 4/5 wanting to know when the next issue is coming, even in December and June, that's when I know I have an excellent resource.

A. Eisler, Burnaby, BC

It is a relief to have a resource that fits with the curriculum and is teacher-friendly (ready to hand out). The added bonus of having the answers to the questions and discussion notes makes my life just a little bit easier.

B. Thibodeau, Saskatoon, SK

I have been using your product for seven years. There isn't a month that goes by that I don't get into challenging discussions with my students with the leads you provide and go in directions I could never imagine. Thank you for this terrific teaching aid!

D. Faerber, Pembroke, ON

Engaging, levelled articles, background information and original illustrations make the news interesting and easy to grasp. Accompanying questions and assignments provide multiple ways to examine the topics and enhance literacy and critical thinking.

WHAT IN THE WORLD?
LEVEL 1 (GRADES 5 AND UP)

A League of their Own War in the Middle East
A Short History of a Troubled Region

Is it the **Anthropocene Epoch?**

2023/2024: ISSUE 3

LesPlan A monthly current events resource for Canadian classrooms

Routing Slip: (please circulate)

SEE NEXT FOR PAGE SAMPLES AND ORDERING DETAILS!

■ YES, sign me up for the 2023 – 2024 school year and send me the
November and December issues FREE*
 Promo code: **2Free**

* Receive 6 issues for the price of 4. Save \$57.50 off the regular price of \$172.50.
 Offer only applies to NEW subscriptions.

Publication	English	French	Grade Level	Price	Amount
			6 issues (Nov. – May)		
<i>The Canadian Reader</i>	<input type="checkbox"/>	<input type="checkbox"/>	Grades 3 and up	\$115	
<i>What in the World?</i> Level 1	<input type="checkbox"/>	<input type="checkbox"/>	Grades 5 and up	\$115	
<i>What in the World?</i> Level 2	<input type="checkbox"/>	<input type="checkbox"/>	Grades 8 and up	\$115	
			Online Weekly (Nov. – June 30 issues)		
<i>Currents4Kids</i>	<input type="checkbox"/>	<input type="checkbox"/>	Grades 3 and up	\$115	
<i>News4Youth</i> Level 1, 2 & 3	<input type="checkbox"/>	<input type="checkbox"/>	Grades 7 and up	\$220	
Subtotal					
				ON add 13% HST	HST
				NB, NL, NS & PEI add 15% HST	
				All others add 5% GST	GST
Total					



Deliver to (please print clearly)

Name _____

School _____

Address _____

City _____ Province/Territory _____ Postal Code _____

Email _____

* Email required for password notification

Billing Options

Bill school Purchase Order

Please charge to: MasterCard VISA

Card Number _____ Expiry Date (MM/YY) _____

Cardholder Name _____ CVV Code _____

WHAT IN THE WORLD?

Sample Pages

Visit www.lesplan.com to download
FREE SAMPLES of all our publications!

HOW TO ORDER

Online: www.lesplan.com
 Fax (toll-free): 1 888 240-2246
 Phone (toll-free): 1 888 240-2212

Mail
 LesPlan Educational Services Ltd.
 #1 - 4144 Wilkinson Road
 Victoria BC V8Z 5A7