WHAT IN THE WORLD?

MISSION STATEMENT
LesPlan Educational Services Ltd. aims to help teachers develop students’ engagement in, understanding of, and ability to critically assess current issues and events by providing quality, up-to-date, affordable, ready-to-use resources appropriate for use across the curriculum.

I have had many parents comment to me about how great they think What in the World? is, and they look forward to each month’s issue coming home... This is a great resource for a small country school to explore the global issues that affect us all.

K. Camelon, Grade 7/8 teacher
Admaston, ON
Complete this map assignment to better understand the article COVID in India.

INSTRUCTIONS

1. Obtain the required resources and read all the instructions before starting.
2. Colour your map after all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

Resources Required: pencil, black pen, pencil crayons, ruler, eraser and an atlas.

Part A Locate and label India in CAPITAL letters and shade this country green.

Part B Locate and label the capital of India and underline this city name.

Part C Locate and label the following island groups:

Andaman Islands (India) Nicobar Islands (India)

Part D Locate and label the following countries in CAPITAL letters and shade each as indicated:

Afghanistan (red) Pakistan (orange) Nepal (purple)
Bhutan (orange) Bangladesh (red) Myanmar [Burma]* (yellow)
Sri Lanka (yellow)

Part E Locate and label the capital of each country and underline each city name.

Part F Locate and label the following countries in CAPITAL letters and shade each as indicated:

Iran (brown) China (pink) Thailand (purple)
Maldives

Part G Locate and label the following cities:

Mumbai (Bombay) Delhi Bangalore
Hyderabad Ahmedabad Chennai

Part H Draw and label the following rivers and shade each one light blue:

Indus Ganges Narmada Godavari Brahmaputra Irrawaddy

Part I Locate and label the following and shade all ocean water dark blue.

Arabian Sea Gulf of Khabhhat
Laccadive Sea Gulf of Mannar
Bay of Bengal Andaman Sea

Part J Draw and label the Tropic of Cancer (23° N).

Part K Shade all remaining territories grey.

Part L Complete your map with a frame, title and compass.

*Note: Since 1989 authorities in Burma have promoted the name ‘Myanmar’. The country is known as either Myanmar or Burma.
Complete this map assignment to better understand the article COVID in India.

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1. Obtain the required resources and read all the instructions before starting.
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Resources Required: pencil, black pen, pencil crayons, ruler, eraser and an atlas.

Part A Locate and label India in CAPITAL letters and shade this country pink.

Part B Locate and label the capital of India and underline this city name.

Part C Locate and label the following countries in CAPITAL letters and shade each as indicated:

- Afghanistan (red)
- Sri Lanka (orange)
- Thailand (yellow)
- Malaysia (orange)
- Pakistan (yellow)
- Myanmar [Burma]* (red)
- Philippines (pink)
- Indonesia (green)

Part D Locate and label the capital of each country and underline each city name.

Part E Locate and label the following countries in CAPITAL letters and shade each as indicated:

- China (green)
- Nepal (orange)
- Bangladesh (purple)
- Vietnam (purple)
- Cambodia (pink)
- Singapore
- Iran (brown)
- Bhutan (yellow)
- Taiwan (red)**
- Laos (brown)
- Brunei (yellow)

Part F Locate and label the following and shade all ocean water dark blue.

- Indian Ocean
- Bay of Bengal
- Gulf of Thailand
- East China Sea
- Arabian Sea
- Andaman Sea
- South China Sea
- Pacific Ocean

Part G Draw and label the Tropic of Cancer (23° N).

Part H Shade all remaining territory grey.

Part I Complete your map with a frame, title and compass.

*Note 1: Since 1989 authorities in Burma have promoted the name ‘Myanmar’. The country is known as either Myanmar or Burma.

**Note 2: Taiwan is an island that has for all practical purposes been independent since 1950. However, China regards the island as a rebel region that is part of the People’s Republic of China and must be reunited with the mainland.
INSTRUCTIONS

1. Complete the table below to show the current number of coronavirus cases for the five countries listed.

<table>
<thead>
<tr>
<th>COVID-19</th>
<th>May 1</th>
<th>July 1</th>
<th>Sept. 1</th>
<th>Nov. 1</th>
<th>Jan. 1</th>
<th>Mar. 1</th>
<th>May 1</th>
<th>Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. (blue)</td>
<td>1,035,400</td>
<td>2,573,400</td>
<td>5,936,600</td>
<td>8,952,100</td>
<td>19,578,200</td>
<td>28,244,600</td>
<td>31,948,800</td>
<td></td>
</tr>
<tr>
<td>India (green)</td>
<td>35,000</td>
<td>585,500</td>
<td>3,691,200</td>
<td>8,184,100</td>
<td>10,286,700</td>
<td>11,112,200</td>
<td>19,165,000</td>
<td></td>
</tr>
<tr>
<td>Brazil (orange)</td>
<td>78,200</td>
<td>1,368,100</td>
<td>3,862,300</td>
<td>5,516,700</td>
<td>7,619,200</td>
<td>10,517,200</td>
<td>14,590,700</td>
<td></td>
</tr>
<tr>
<td>France (purple)</td>
<td>128,100</td>
<td>157,200</td>
<td>265,000</td>
<td>1,331,800</td>
<td>2,576,400</td>
<td>3,690,400</td>
<td>5,529,800</td>
<td></td>
</tr>
<tr>
<td>Turkey (red)</td>
<td>120,200</td>
<td>199,900</td>
<td>514,000</td>
<td>1,021,400</td>
<td>2,208,600</td>
<td>2,701,700</td>
<td>4,820,600</td>
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</tr>
</tbody>
</table>

2. Use the table above to plot a line graph. Draw a line for each country using the colour indicated to show the number of coronavirus cases on the eight specified dates.

3. Complete your graph with a proper title.

4. After completing your graph, what observations can you make and what conclusions can you draw? Explain.

5. What is your understanding of the phrases: ’virus variant’ and ’second wave / third wave’? Explain.

6. What predictions can you make about the number of cases going forward? Give reasons to support your predictions. ★

NB: Numbers are rounded to the nearest 100
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Help your students understand today’s top stories with **WHAT IN THE WORLD?** – LesPlan’s highly-acclaimed monthly current events resource.

Engaging, levelled articles, background information and original illustrations make the news interesting and easy to grasp. Accompanying questions and assignments provide multiple ways to examine the topics and enhance literacy and critical thinking.

When I have kids in grade 4/5 wanting to know when the next issue is coming, even in December and June, that’s when I know I have an excellent resource.

A. Eisler, Burnaby, BC

It is a relief to have a resource that fits with the curriculum and is teacher-friendly (ready to hand out). The added bonus of having the answers to the questions and discussion notes makes my life just a little bit easier.

B. Thibodeau, Saskatoon, SK

I have been using your product for seven years. There isn’t a month that goes by that I don’t get into challenging discussions with my students with the leads you provide and go in directions I could never imagine. Thank you for this terrific teaching aid!

D. Faerber, Pembroke, ON
YES, sign me up for the 2021 – 2022 school year and send me the **September** and **October** issues **FREE**
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* Receive 8 issues for the price of 6. Save $52.50 off the regular price of $210. Offer only applies to new subscriptions.

<table>
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<tr>
<th>Publication</th>
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<th>French</th>
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**Online Weekly**
(Sept. – June 38 issues)

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**Subtotal**

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**Total**

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* Email required for password notification

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Cardholder Name Expiry Date (MM/YY)

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