Suitable for Grades 5 and up

Building Bridges
By Building Understanding Through Current Events

Are you looking for ways to respond to the Truth and Reconciliation’s Calls to Action with your students? Building Bridges can help.

This theme-based resource examines Canada’s colonial history and its impact on Indigenous Peoples through the lens of current events. Articles paired with background information build the understanding that is a key first step on the road to reconciliation, while lesson plans that reflect the First Peoples Principles of Learning encourage students to adopt a respectful, reflective, empathetic, and inquiring frame of mind.

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I enjoy the Building Bridges publications because they provide me with relevant, reliable and authentic information I can share with my students.

C. Ryan, Calgary, AB

“Best teaching practice” is incorporated into the thoughtful lessons and content of this excellent resource, which focuses on exploring Indigenous issues. Extremely useful!

L. Ikeda, Coquitlam, B.C.

I love using Les Plan Building Bridges curriculum. The guide for conducting a listening/speaking circle is invaluable - my students were drawn in to the class community effortlessly. The lessons are thorough and easy to follow. The stories are touching and provide a conduit into the lives of Indigenous Peoples and their true history. Thank you for this amazing resource provided in both French and English.

L. Blouin, Gr. 6 French immersion, Victoria, B.C.

See next page for samples and ordering details!
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<th>Language</th>
<th>Grade Level</th>
<th>Cost</th>
<th>Order Amount ($)</th>
</tr>
</thead>
<tbody>
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<td>Grades 5 and up</td>
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</tr>
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<td>Building Bridges</td>
<td>English</td>
<td>Grades 8 and up</td>
<td>☐ $150</td>
<td></td>
</tr>
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<td>Bâtir des ponts</td>
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Autumn Peltier: Water Warrior

When Autumn Peltier is asked what it's like being 13, she says she's more like a 10 year old. In 2018, she spoke to General Assembly of the United Nations and a Quebec judge. A couple weeks later, she was invited to speak at the Canadian Parliament.

On March 22, 2018, at World Water Day – she addressed the United Nations General Assembly in New York. She told delegates it was time to “warrior up” and protect water. She said to the world: “today, more than ever, the water protectors are being called to stand up and take a stand.”

"The last of these schools, outside of Canada, closed in 1985 and between 1879 and 1985, more than 150,000 first nations children were taken from their families, and they were put in government-funded, church-run Residential Schools,” says Phyllis, who now works for the Orange Shirt Society.

We never had very much money, but somehow we always managed to raise a little extra on Orange Shirt Day. Ours was a special day, something that could distract us from the part of our life that was so difficult."

Phyllis' Story

The creator encompasses all life in a circle around the triangle. Existence exists without plants, water, and earth, and humans cannot exist without animals, plants, water, and earth. For example, plants cannot exist without water and earth, animals cannot exist without water and earth, and humans cannot exist without plants, water, and earth. The Creator made all things that exist and brought them to life. The Creator created all the earth's elements and brought them to life. He created all the earth's elements and brought them to life.

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